



"Teach a child to read, and keep that child reading
and we will change everything. And I mean everything."
Jeanette Winterson

Reading Intent:

At Branton St-Wilfrid's we value reading as a key life skill. Our aims of the reading curriculum are as follows:

- To ensure that children are motivated to become lifelong readers and can use this skill to achieve future academic and professional success
- To ensure that children take pleasure in their own reading as well as listening to and discussing books
- To ensure that children read across the whole primary curriculum in order to understand the importance of reading for meaning
- To ensure that children are equipped with a wide range of reading skills, knowledge and vocabulary in order to be strong and confident readers
- To ensure that children have enjoyable reading experiences
- To ensure that children read fluently, with the appropriate pace, phrasing and expression
- To ensure that there is an appropriate progression of reading skills throughout the key stages, including EYFS
- To ensure that children use metacognitive skills to plan how to approach their reading skills, then monitor and reflect on their progress
- To support struggling readers with appropriate interventions and support

Useful Videos

What is Read Write Inc?



<https://www.youtube.com/watch?v=sjIPILhk7bQ>

Daily Phonics lessons



<https://www.youtube.com/watch?v=IFyDwUKSw7Y>

How to say the sounds



<https://www.youtube.com/watch?v=TkXcabDUg7Q>

Phonics Screening check



<https://www.youtube.com/watch?v=LbKGLJPp6ww>

Phonics Lesson structure

- 3 sounds taught per week plus 2 review lessons.
- Introduce the sound.
- Say the sound – eg ay – may I play? Fred talk 3-4 words containing 'ay'
- Read the sound – ay
- Review the sounds – spot the new sound in the pack
- Green words – 3 containing the sound of the day
- Review words – they're not new, for you
- Nonsense words – what a lot of nonsense
- Red words – you can't fred a red
- Final challenge – say the sounds, spot the _____ (sound of the day)
- Spell with Fred fingers – choose 2-3 words to record containing the sound of the day
- Spell review – 2-3 previously taught sounds.
- Hold a sentence – teaches children to remember a whole sentence in their head before the write it down with correct punctuation and spelling.

In RWI Phonics pupils:

- Decode letter-sound correspondences quickly and effortlessly, using their phonic
- Knowledge and skills
- Read common exception words on sight
- Understand what they read
- Read aloud with fluency and expression
- Write confidently, with a strong focus on vocabulary and grammar
- Spell quickly and easily by segmenting the sounds in words
- Acquire good handwriting.

The key principles of Read Write Inc are:

- Positivity and passion – all pupils should be passionate and positive about their learning.
- Pace – the use of silent signals to prevent any loss of learning.
- Participation – the use of 'my turn, your turn', 'talk to your partner', paired work, choral work and echo reading.

Useful Documents

- Parent Information Booklet 1
- Parent Information Booklet 2
- Top tips for reading at home
- Expectations of Progress
- Reading Workshop PPT for Parents