

"Teach a child to read, and keep that child reading and we will change everything. And I mean everything." *Jeanette Winterson*

Reading Intent:

At Branton St-Wilfrid's we value reading as a key life skill. Our aims of the reading curriculum are as follows:

- To ensure that children are motivated to become lifelong readers and can use this skill to achieve future academic and professional success
- To ensure that children take pleasure in their own reading as well as listening to and discussing books
- To ensure that children read across the whole primary curriculum in order to understand the importance of reading for meaning
- To ensure that children are equipped with a wide range of reading skills, knowledge and vocabulary in order to be strong and confident readers
- To ensure that children have enjoyable reading experiences
- To ensure that children read fluently, with the appropriate pace, phrasing and expression
- To ensure that there is an appropriate progression of reading skills throughout the key stages, including EYFS
- To ensure that children use metacognitive skills to plan how to approach their reading skills, then monitor and reflect on their progress
- To support struggling readers with appropriate interventions and support

Useful Videos

What is Read Write Inc?



https://www.youtube.com/watch?v=sjlPlLhk7bQ

Daily Phonics lessons

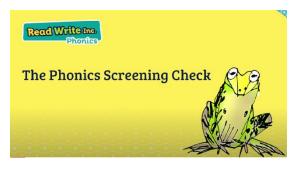


How to say the sounds



https://www.youtube.com/watch?v=TkXcabDUg7Q

Phonics Screening check



https://www.youtube.com/watch?v=LbKGLJPp6ww

Phonics Lesson structure

- 3 sounds taught per week plus 2 review lessons.
- Introduce the sound.
- Say the sound eg ay may I play? Fred talk 3-4 words containing 'ay'
- Read the sound ay
- Review the sounds spot the new sound in the pack
- Green words 3 containing the sound of the day
- Review words they're not new, for you
- Nonsense words what a lot of nonsense
- Red words you can't fred a red
- Final challenge say the sounds, spot the _____ (sound of the day)
- Spell with Fred fingers choose 2-3 words to record containing the sound of the day
- Spell review 2-3 previously taught sounds.
- Hold a sentence teaches children to remember a whole sentence in their head before the write it down with correct punctuation and spelling.

In RWI Phonics pupils:

- · Decode letter-sound correspondences quickly and effortlessly, using their phonic
- · Knowledge and skills
- \cdot Read common exception words on sight
- \cdot Understand what they read
- · Read aloud with fluency and expression
- \cdot Write confidently, with a strong focus on vocabulary and grammar
- \cdot Spell quickly and easily by segmenting the sounds in words
- · Acquire good handwriting.

The key principles of Read Write Inc are:

- Positivity and passion all pupils should be passionate and positive about their learning.
- Pace the use of silent signals to prevent any loss of learning.
- Participation the use of 'my turn, your turn', 'talk to your partner', paired work, choral work and echo reading.

Useful Documents

- Parent Information Booklet 1
- Parent Information Booklet 2
- Top tips for reading at home
- Expectations of Progress
- Reading Workshop PPT for Parents