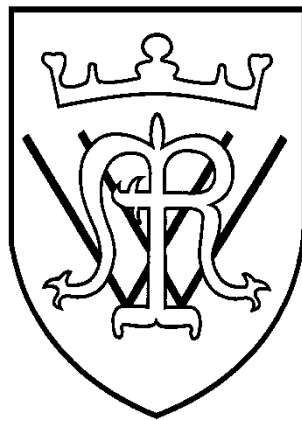


# Branton St Wilfrid's CE Primary School



## Marking & Feedback Policy

Adopted by Governors: September 2022

To be reviewed: September 2024

***Living by our Christian Values***

*Generosity, Compassion, Courage, Forgiveness, Friendship, Respect, Thankfulness, Trust,*

*Perseverance, Justice, Service, Truthfulness*

## Marking and Feedback Policy 2022

### Introduction:

At Branton St Wilfrid's Primary School, we believe that effective feedback is an essential part of planning, assessment, learning and teaching. Responding effectively and promptly to pupils' work acknowledges achievement, promotes positive attitudes and behaviour and leads to an improvement in standards. Our feedback policy enables and supports children in reviewing and improving their own work and achievements.

### Principles:

Our Feedback Policy is based on the principles that:

- Children have the right to have their work acknowledged, to be given feedback on their achievements and to be given advice for their future learning
- Feedback informs all participants in the learning process of the progress made and feeds into the next cycle of planning for teachers and learning for children

Regular review of work completed keeps the teacher in tune with the individual needs and abilities within the class and helps to raise standards.

### Who is involved?

All adults giving a range of feedback in a variety of forms using green pen.

Pupils: self-assessment, peer-assessment and marking and improving their own work in purple pen.

Leadership Team: Will monitor and evaluate the policy to assess impact on learning. All staff share responsibility for the implementation of the policy and sharing good practice.

### **REMEMBER THAT:**

- Feedback is most effective in the presence of the child
- Children should be given the time to read/reflect on/respond to feedback
- Effort should be acknowledged alongside achievement
- Focus on the L.O. and S.C.
- The expectation is that the quality of work produced will be to the same level across all subjects.
- Error in basic skills will be addressed to an age appropriate level and handwriting should be in line with writing in English work.

### **Feedback options**

#### **Live marking**

This includes a single word in the margin to move writing within the lesson and impact should be demonstrated immediately. If impact is not evident, further triage would be required (same day intervention).

#### **Whole class feedback/large group feedback**

This could include addressing misconceptions from previous work where the adult could model the improvement required. Impact of this would then be demonstrated in children's work.

#### **Peer critique**

#### **See Austin's Butterfly video which demonstrates impact of peer critique**



This would be recorded on the success criteria (see appendix 1)

## Appendix

### Appendix 1 – learning objective & success criteria in English lessons

Date:	Peer	Pupil	T
Learning objective:			
I can use a subordinating conjunction			
I can use a co-ordinating conjunction			
I can use a hyphen			
Ch:			
Edit:			
Peer:			

Appendix 2 – Marking Symbols

<b>Branton St Wilfrid's CE Primary Marking Symbols</b>	
<b>Across the whole curriculum</b>	
I - indicates a pupil has worked independently S - used to show when support given	I S
Live marking	Add a word in the margin indicating the teaching point which has taken place. E.g adverb, tense etc.
Challenge	
Great effort made	
Spelling error (will be limited use)	<b>Sp</b> will be identified and children will be asked to independently find the word and make corrections Depending on level of child support will be given if needed by putting <b>sp</b> in the margin/ underlined word
<b>English skills</b>	
Pupil self-assess against SC	√ and comment to identify where SC has been achieved (when children are capable)
Spelling error (will be limited use)	<b>Sp</b> will be identified and children will be asked to independently find the word and make corrections Depending on level of child support will be given if needed by putting <b>sp</b> in the margin/ underlined word Correction written on editing page by pupil
Line indicates errors that need correcting	-----
Wrong case (upper/lower) or wrong/missing punctuation mark	○ To indicate that correction is needed Support given if needed by putting the circle around the letter or punctuation mark
Punctuation missing	○
New Paragraph needed	//
Live marking	Add a word in the margin indicating the teaching point which has taken place. E.g adverb, tense etc.
<b>Mathematics skills</b>	
Tick if the calculation is correct	√
Correction needed	•