Doncaster Council

· BE STEADFAST ·

Branton St Wilfrid's

EYFS, Phonics, KS1 and KS2 results

2023

Data updated: 18 July 2023

BUY DONCASTER

General notes on the data

This report uses the data that was available on 18 July 2023. Figures for the school, LA and national may differ slightly from the final data published by DfE and in ASP.

3-year trends are provided using data from 2019 and 2022, as formal assessments were cancelled in 2020 and 2021.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

KS2 progress figures have been calculated by NCER, using the methodology provided by DfE.

Transition charts showing progress from EYFS to KS1 are not generally available as this KS1 cohort were not assessed under EYFSP, but where schools took part in the optional assessments in 2021 these charts are shown using that data. Please remember that these optional assessments have no official standing.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.
A blank column therefore indicates that no pupils achieved the benchmark.
(This does not apply to charts showing trends)

Charts with blue bars show average marks.
Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).
Charts with purple bars show average progress scores at KS2. Negative figures indicate that pupils made less progress than pupils with the same starting point nationally. Confidence intervals are shown so that you can determine whether a progress score is significantly above or below average.

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Because there is no pass mark for MTC, scores are grouped into bands, and a diamond marker is shown for the national average for each band.

Charts with spotted shading show pupils' transition from the previous phase or key stage.
For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.
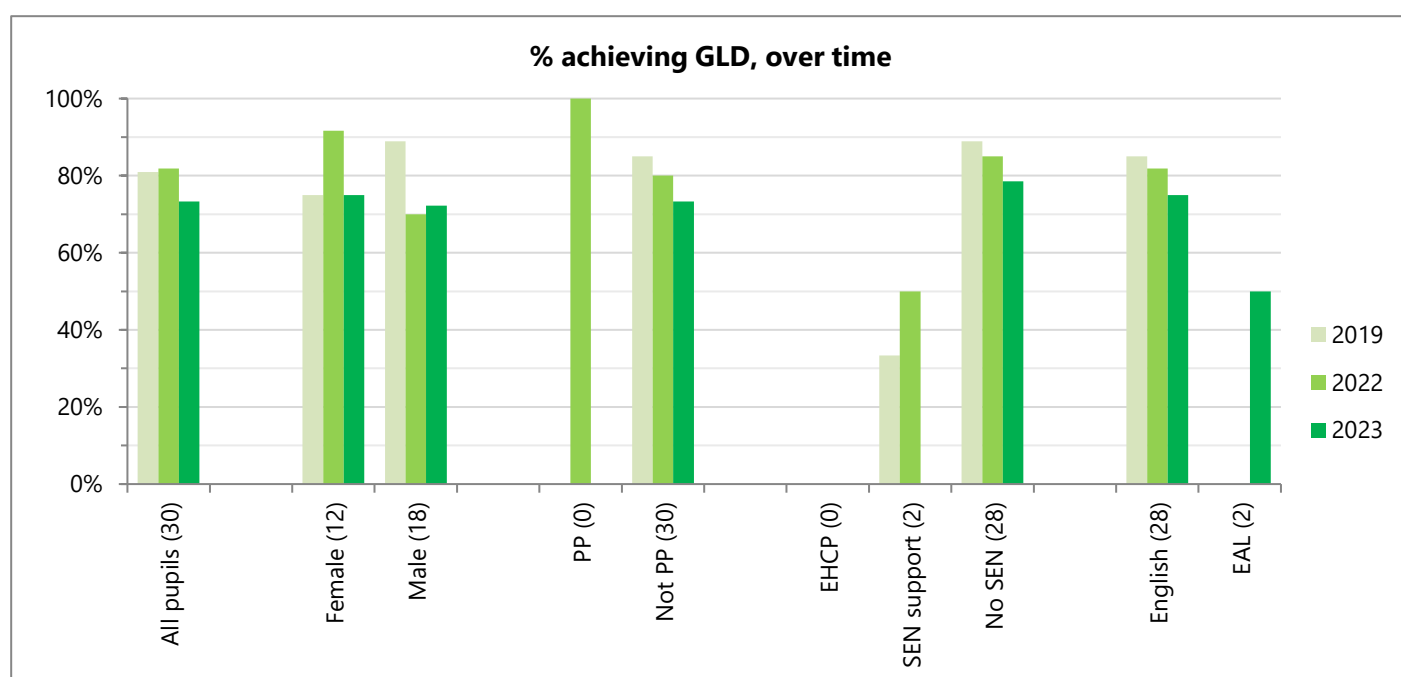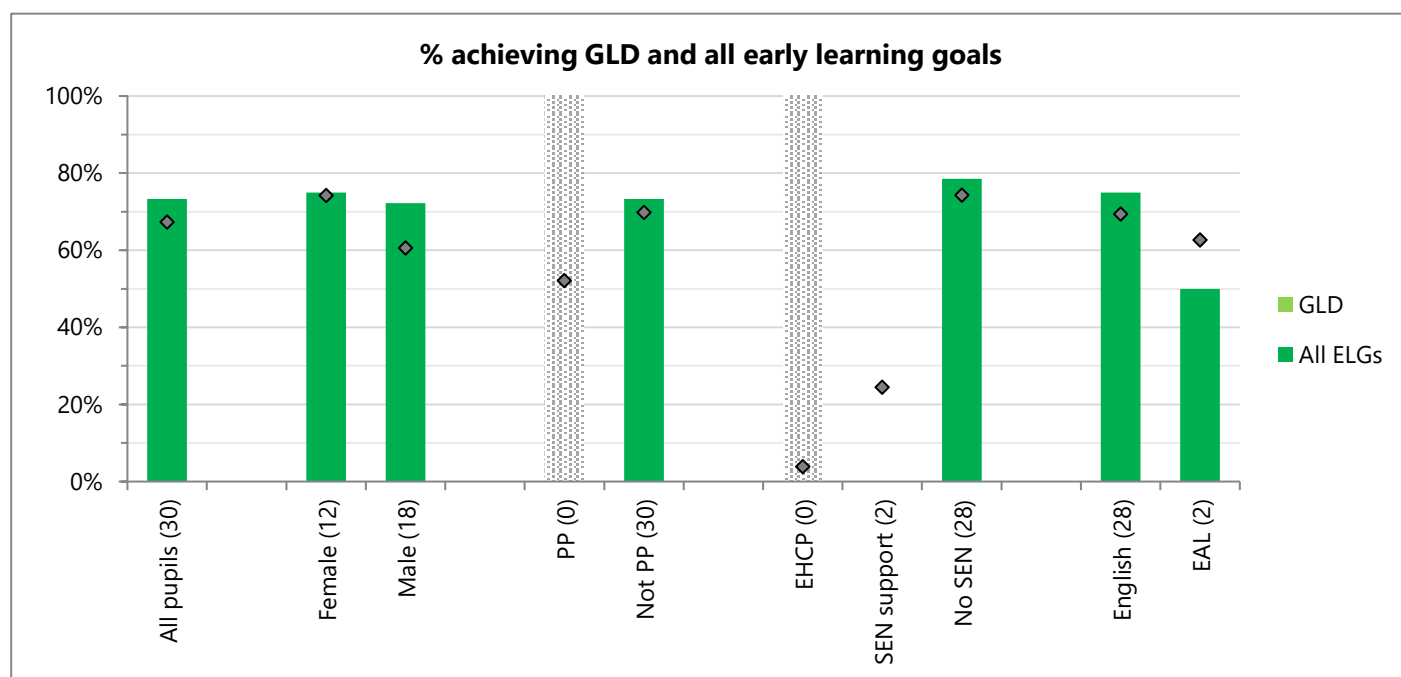For KS2, this shows pupils' outcomes at KS1.

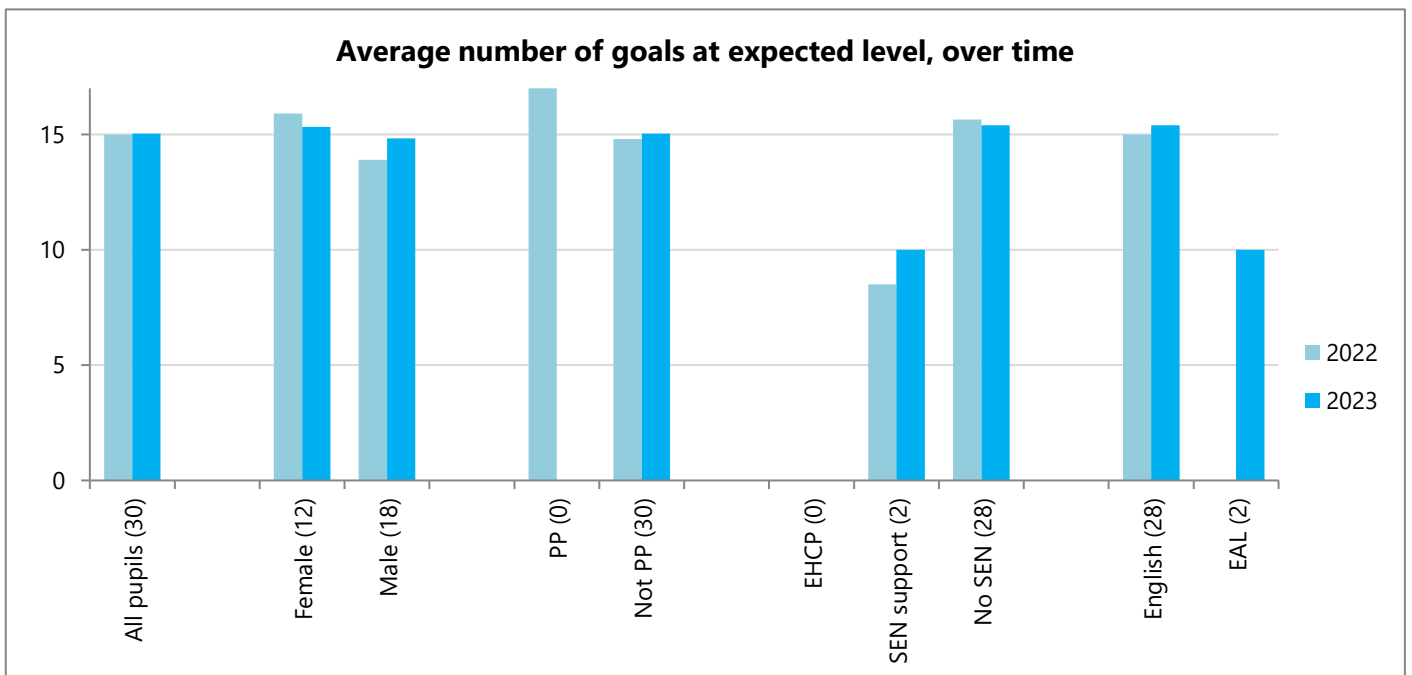| Early Years	% GLD	All ELGs	ATPS
EYFSP	73%	73%	15.0

Phonics	% Wa	Score
Year 1	85%	32.5
Year 2 re-sit	75%	28.8
By end of Y2	96%	-

Key Stage 1	% EXS+	% GDS
Reading	71%	17%
Writing	63%	13%
Maths	88%	13%
RW&M	63%	13%

Key Stage 2	Exp+/EXS+	High/GDS	Progress
Reading	75%	34%	+0.0
Writing	78%	19%	+0.3
Maths	88%	22%	+0.2
RW&M	66%	9%	-

	% of cohort	GLD 2023	All ELGs	Goals Exc.	LA (GLD)	England	GLD 2022	GLD 2019
All pupils (30)	*100%*	**73%**	**73%**	**15.0**	**67%**	**67%**	**82%**	**81%**
Female (12)	*40%*	75%	75%	15.3	74%	74%	92%	75%
Male (18)	*60%*	72%	72%	14.8	61%	61%	70%	89%
PP (0)	*0%*				54%	52%	100%	0%
Not PP (30)	*100%*	73%	73%	15.0	70%	70%	80%	85%
EHCP (0)	*0%*				8%	4%		
SEN support (2)	*7%*	0%	0%	10.0	19%	25%	50%	33%
No SEN (28)	*93%*	79%	79%	15.4	74%	74%	85%	89%
English (28)	*93%*	75%	75%	15.4	69%	69%	82%	85%
EAL (2)	*7%*	50%	50%	10.0	60%	63%		0%

% achieving GLD and all early learning goals

% achieving GLD, over time

Average number of goals at expected level

Average number of goals at expected level, over time
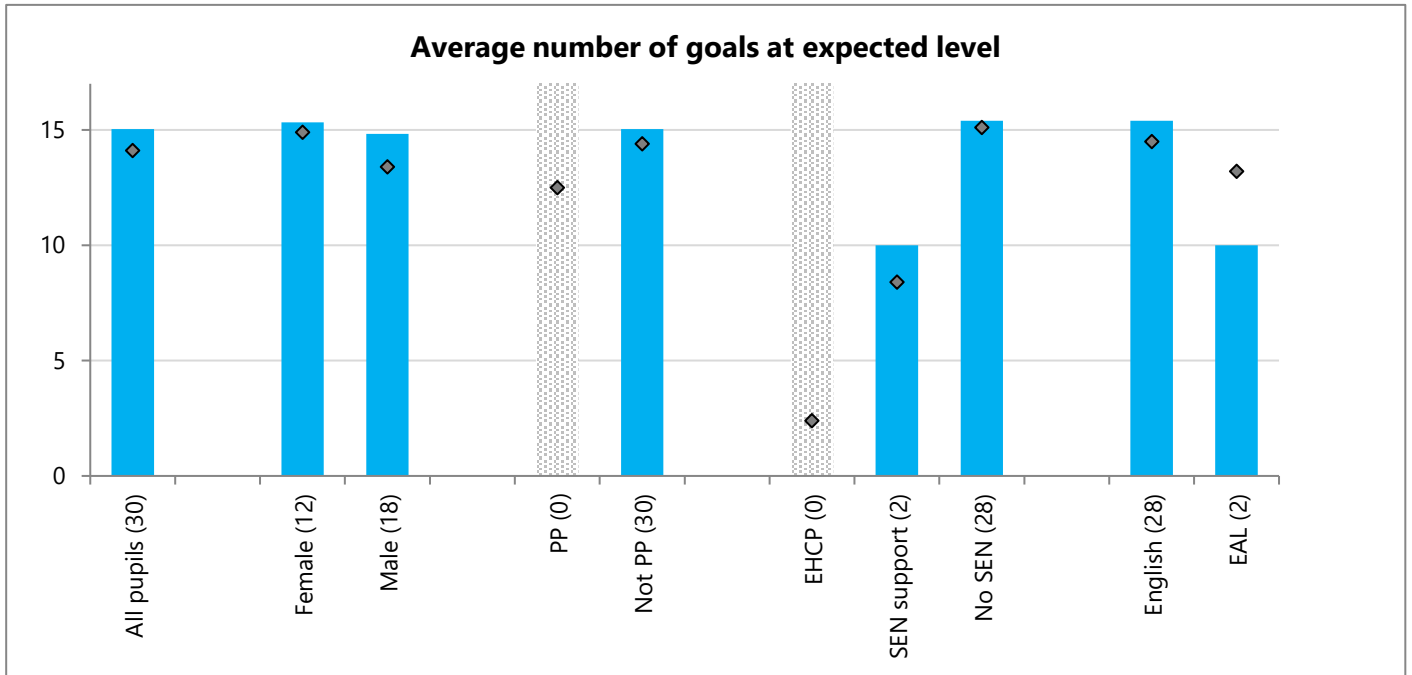
Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2022	Wa 2021	GLD 2022
All pupils (26)	*100%*	85%	32.5	80%	79%	90%	88%	82%
Female (12)	*46%*	92%	35.3	83%	83%	89%	100%	92%
Male (14)	*54%*	79%	30.1	77%	76%	92%	80%	70%
PP (2)	*8%*	100%	37.0	69%	67%	100%	100%	100%
Not PP (24)	*92%*	83%	32.2	84%	82%	90%	87%	80%
EHCP (0)	*0%*			15%	20%			
SEN support (3)	*12%*	33%	13.3	44%	44%	100%	50%	50%
No SEN (23)	*88%*	91%	35.0	87%	87%	90%	93%	85%
English (26)	*100%*	85%	32.5	80%	80%	90%	88%	82%
EAL (0)	*0%*			78%	79%			

% achieving phonics standard in Year 1

% achieving phonics standard in Year 1

Average mark in phonics standard in Year 1

Average mark in phonics standard in Year 1
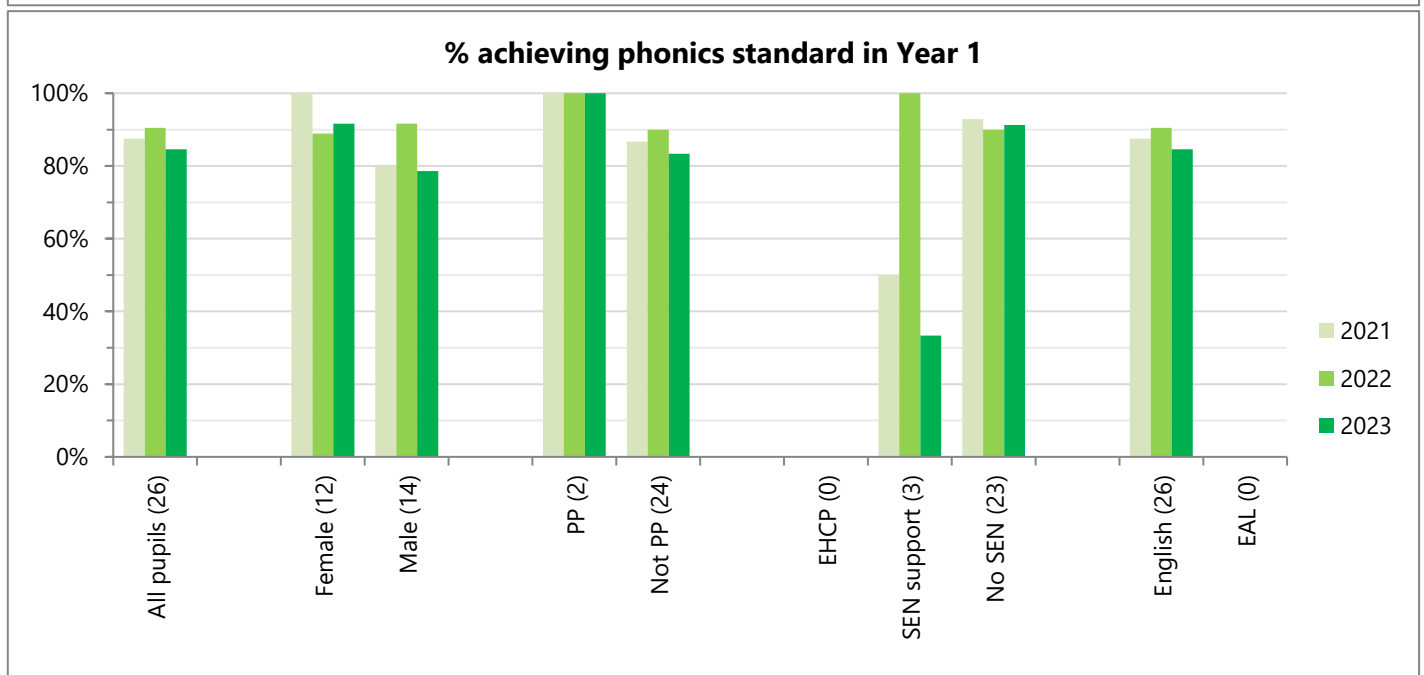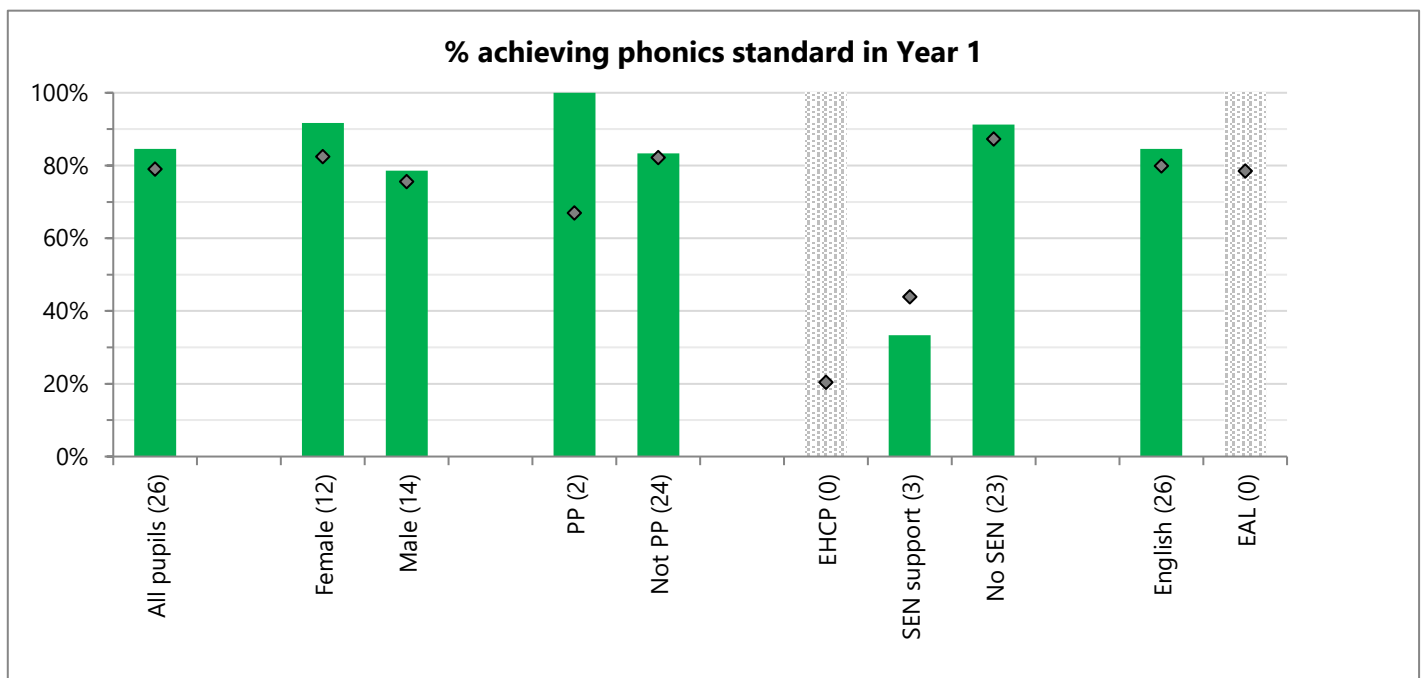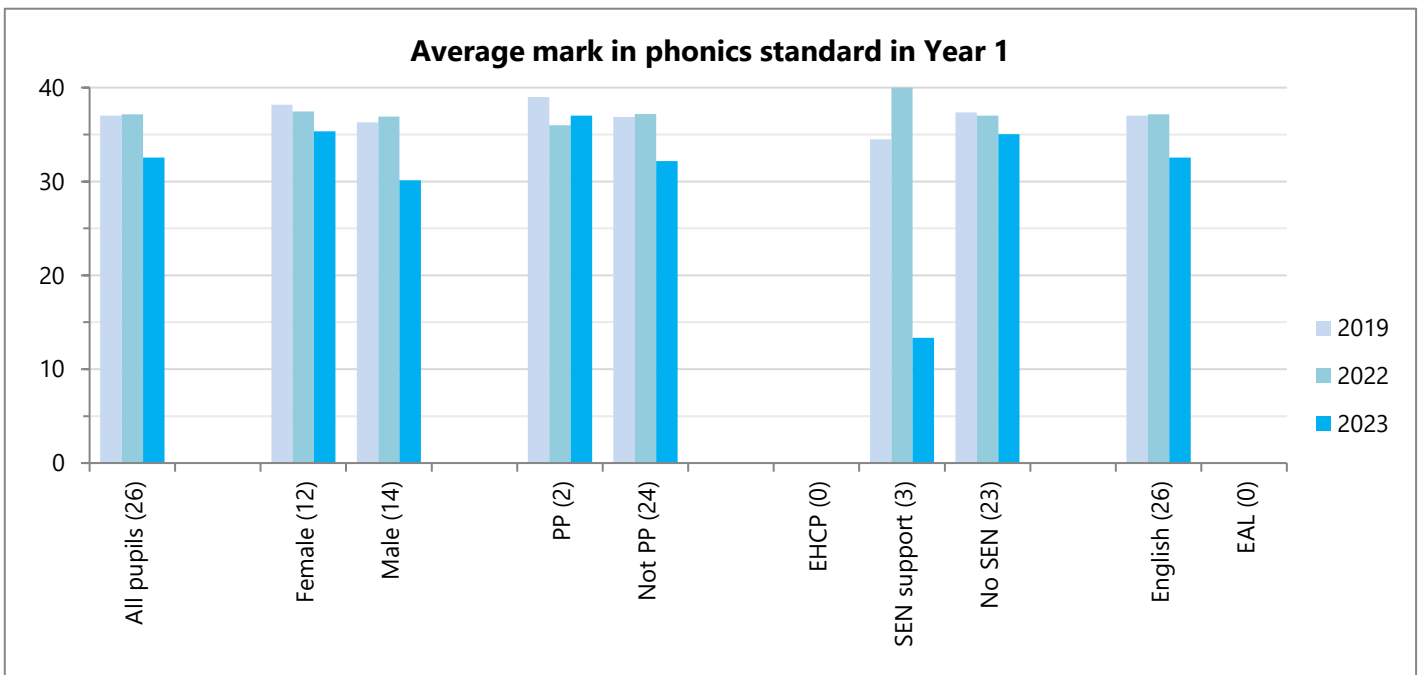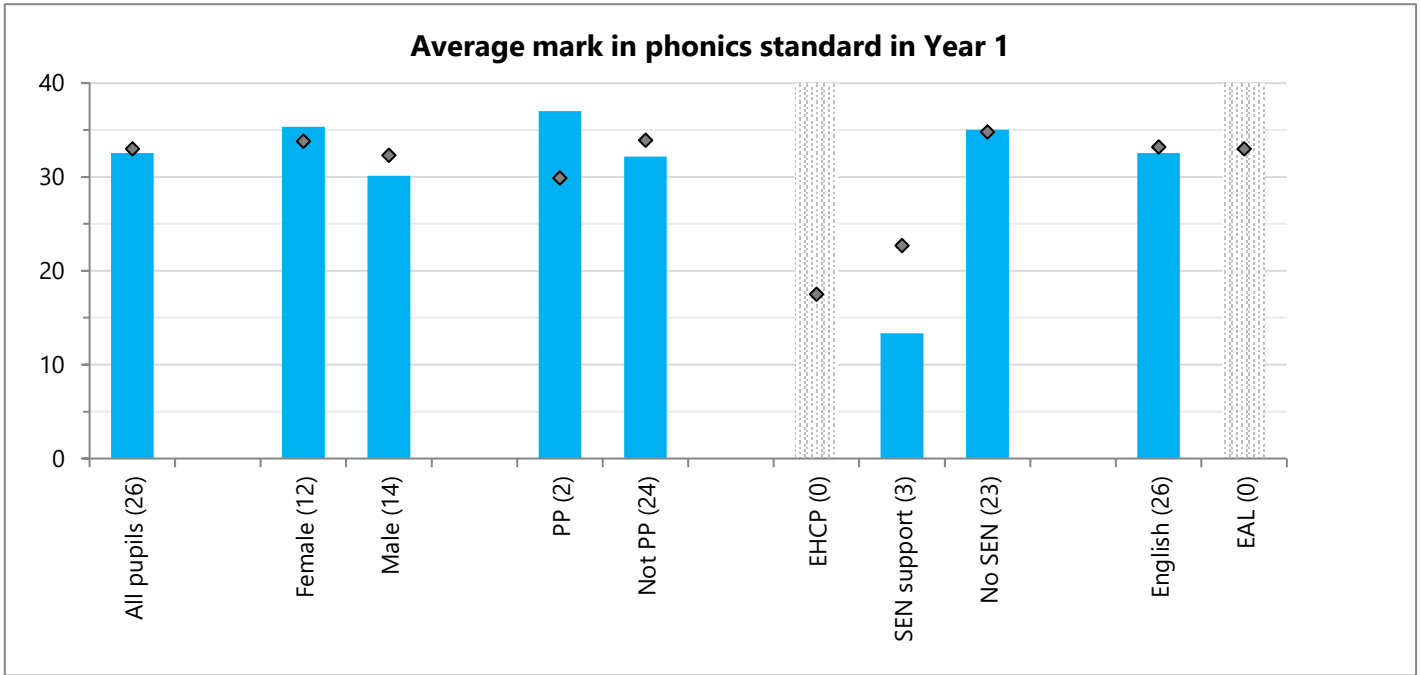
Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2022	Wa 2019
All pupils (4)	*100%*	**75%**	**28.8**	**61%**	**59%**	**100%**	
Female (2)	*50%*	100%	38.0	64%	64%		
Male (2)	*50%*	50%	19.5	58%	56%	100%	
PP (1)	*25%*	0%	1.0	58%	53%		
Not PP (3)	*75%*	100%	38.0	62%	63%	100%	
EHCP (1)	*25%*	0%	1.0	10%	16%		
SEN support (1)	*25%*	100%	38.0	47%	46%	100%	
No SEN (2)	*50%*	100%	38.0	79%	75%		
English (4)	*100%*	75%	28.8	61%	59%	100%	
EAL (0)	*0%*			57%	62%		

% achieving phonics standard in Year 2 (re-sits)

Average mark in phonics standard in Year 2 (re-sits)
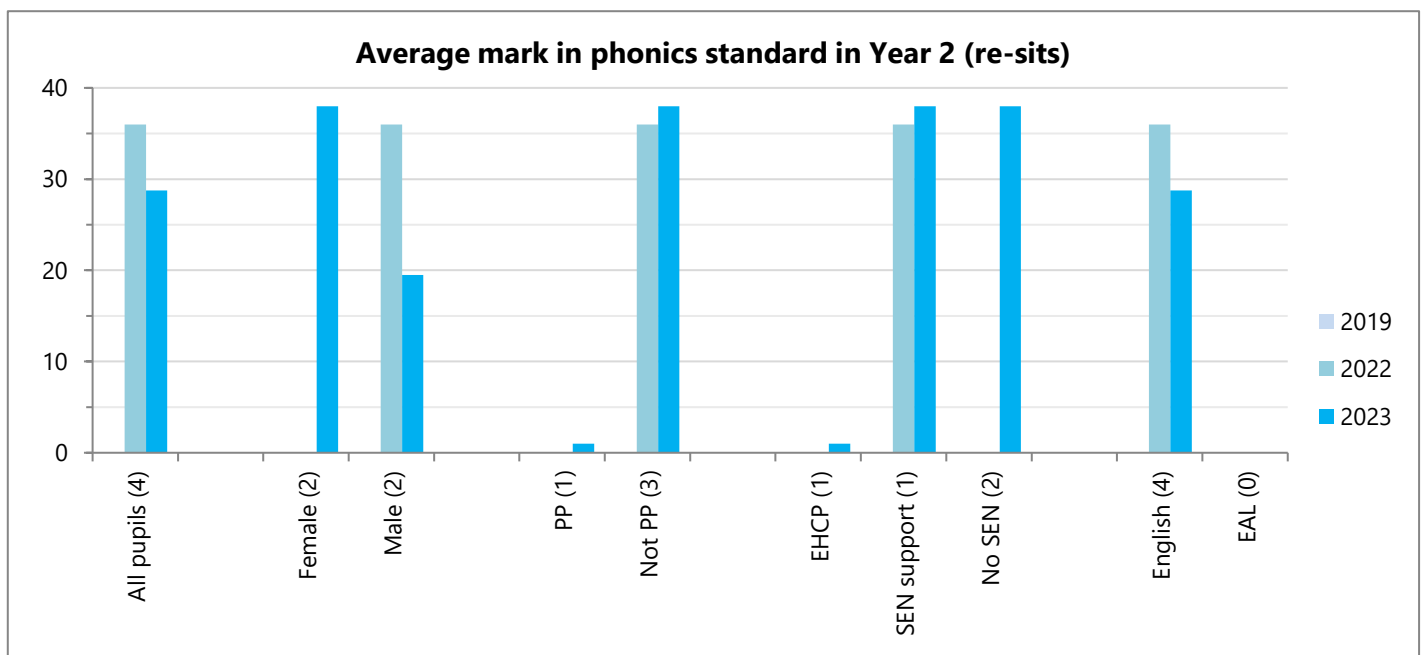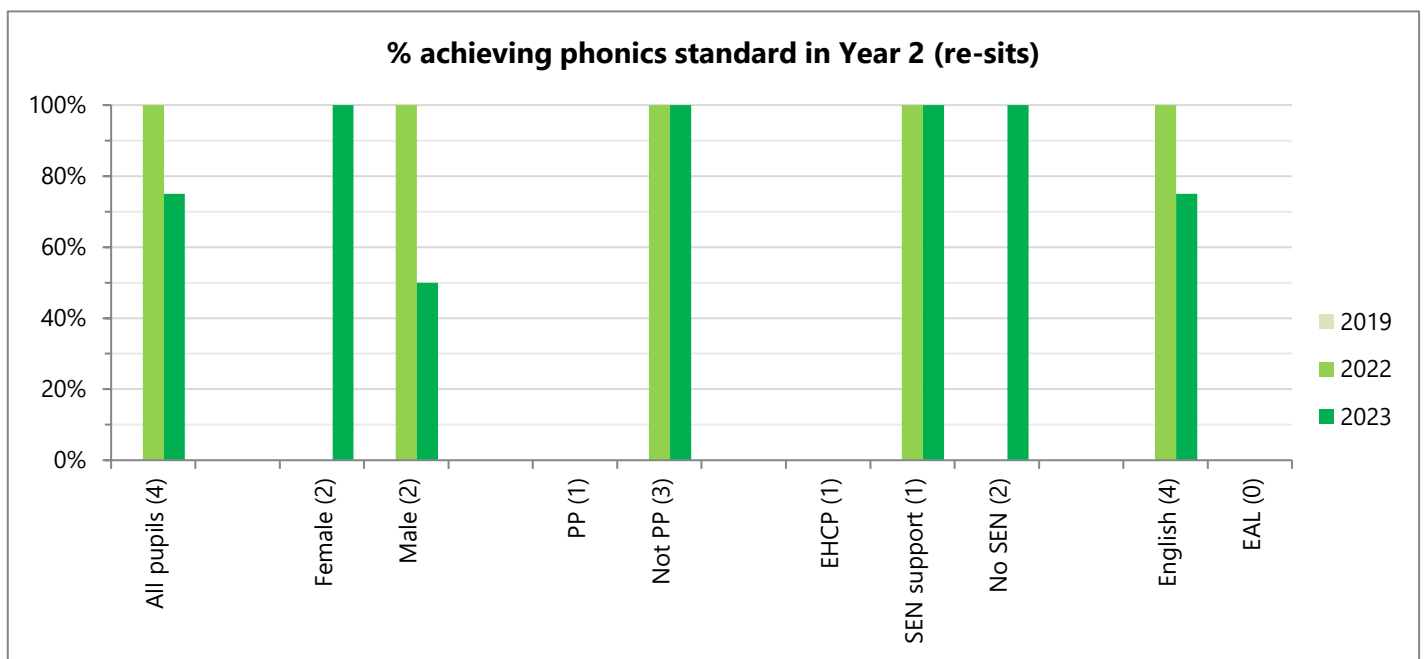
By the end of Year 2

	% of cohort	Total	Y1	Y2	LA	England	Total 2022	
All pupils (24)	*100%*	**96%**	**83%**	**13%**	**86%**	**88%**	**100%**	
Female (11)	*46%*	100%	82%	18%	91%	91%	100%	
Male (13)	*54%*	92%	85%	8%	87%	86%	100%	
PP (2)	*8%*	50%	50%	0%	84%	81%	100%	
Not PP (22)	*92%*	100%	86%	14%	91%	91%	100%	
EHCP (1)	*4%*	0%	0%	0%	26%	31%		
SEN support (4)	*17%*	100%	75%	25%	64%	66%	100%	
No SEN (19)	*79%*	100%	89%	11%	96%	95%	100%	
English (24)	*100%*	96%	83%	13%	90%	89%	100%	
EAL (0)	*0%*				83%	88%		

% achieving phonics standard by the end of Year 2

% achieving phonics standard by the end of Year 2
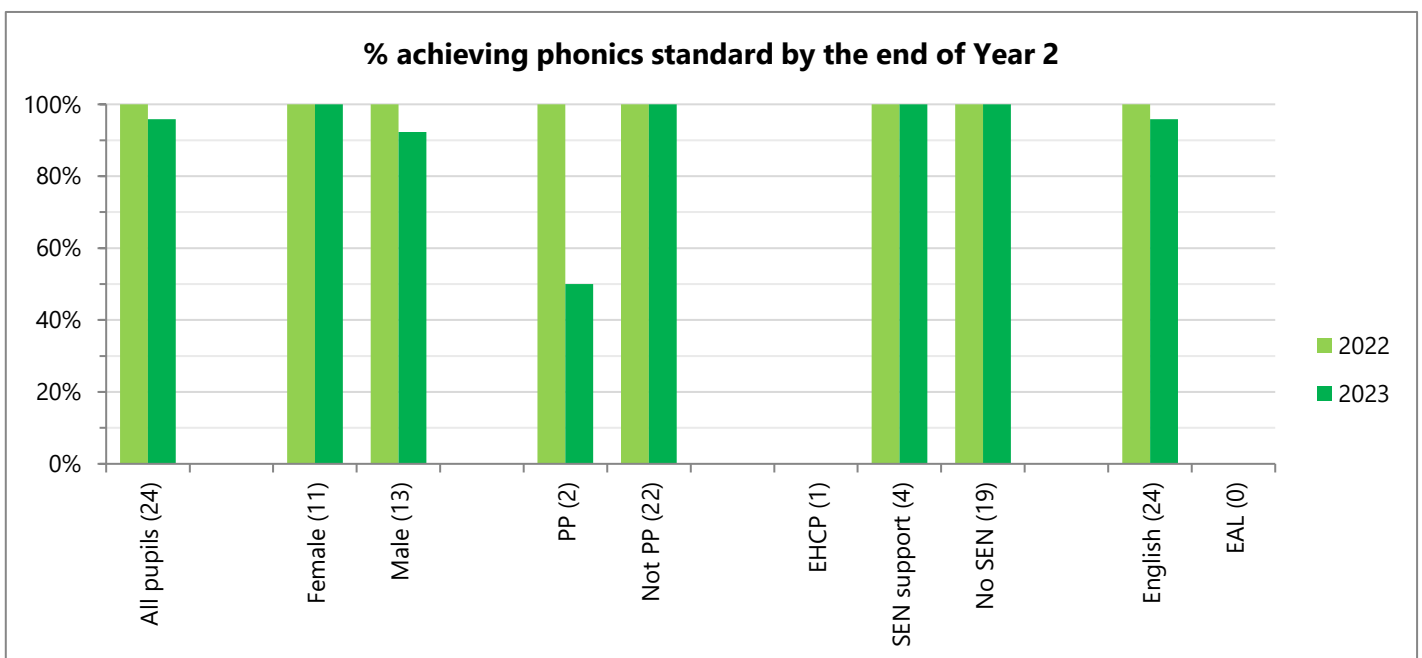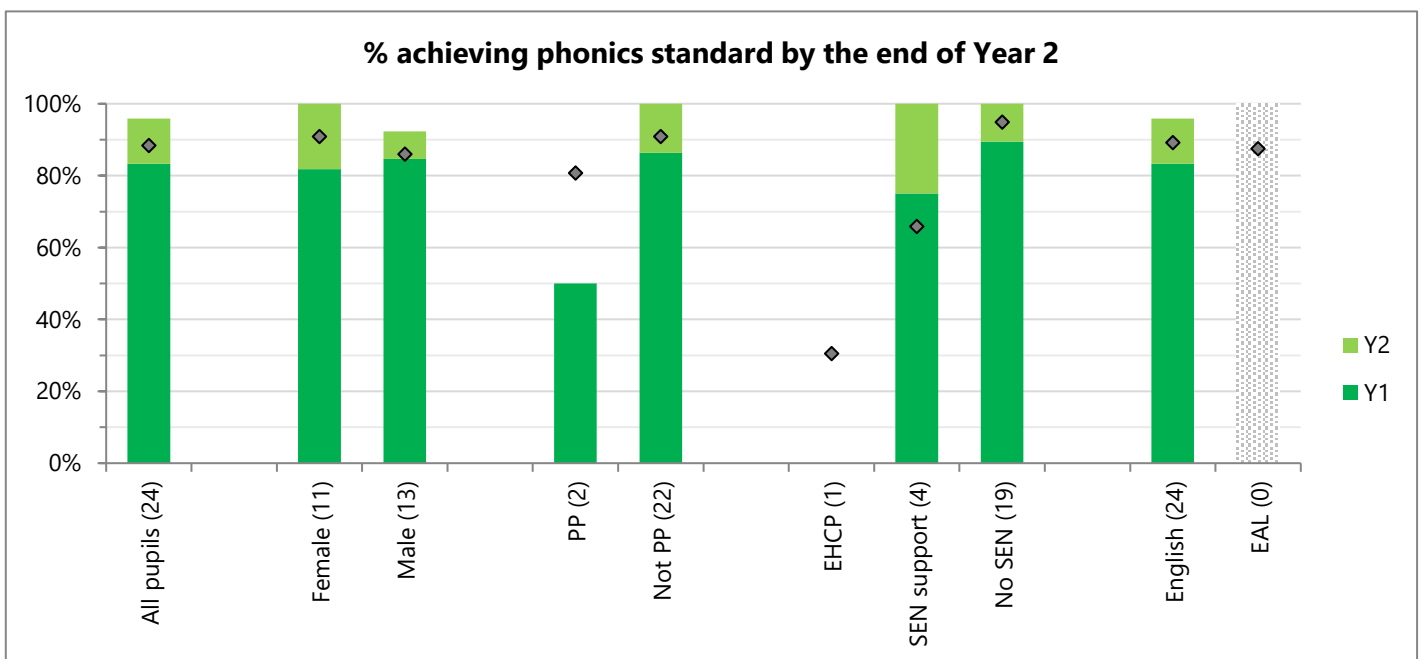
Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	**GDS**	**EXS**	**WTS**	**PKS**	**EM**	**EXS+**	**EXS+**
All pupils (24)	*100%*	**71%**	**17%**	**54%**	**25%**	**4%**	**0%**	**66%**	**68%**
Female (11)	*46%*	64%	9%	55%	36%	0%	0%	70%	72%
Male (13)	*54%*	77%	23%	54%	15%	8%	0%	62%	65%
PP (2)	*8%*	0%	0%	0%	50%	50%	0%	52%	54%
Not PP (22)	*92%*	77%	18%	59%	23%	0%	0%	72%	73%
EHCP (1)	*4%*	0%	0%	0%	0%	100%	0%	12%	13%
SEN support (4)	*17%*	50%	25%	25%	50%	0%	0%	26%	32%
No SEN (19)	*79%*	79%	16%	63%	21%	0%	0%	75%	77%
English (24)	*100%*	71%	17%	54%	25%	4%	0%	68%	70%
EAL (0)	*0%*							56%	65%
Wt (1)	*4%*	0%	0%	0%	0%	100%	0%	3%	-
Wa Y2 (3)	*13%*	0%	0%	0%	100%	0%	0%	26%	-
Wa Y1 (20)	*83%*	85%	20%	65%	15%	0%	0%	83%	-
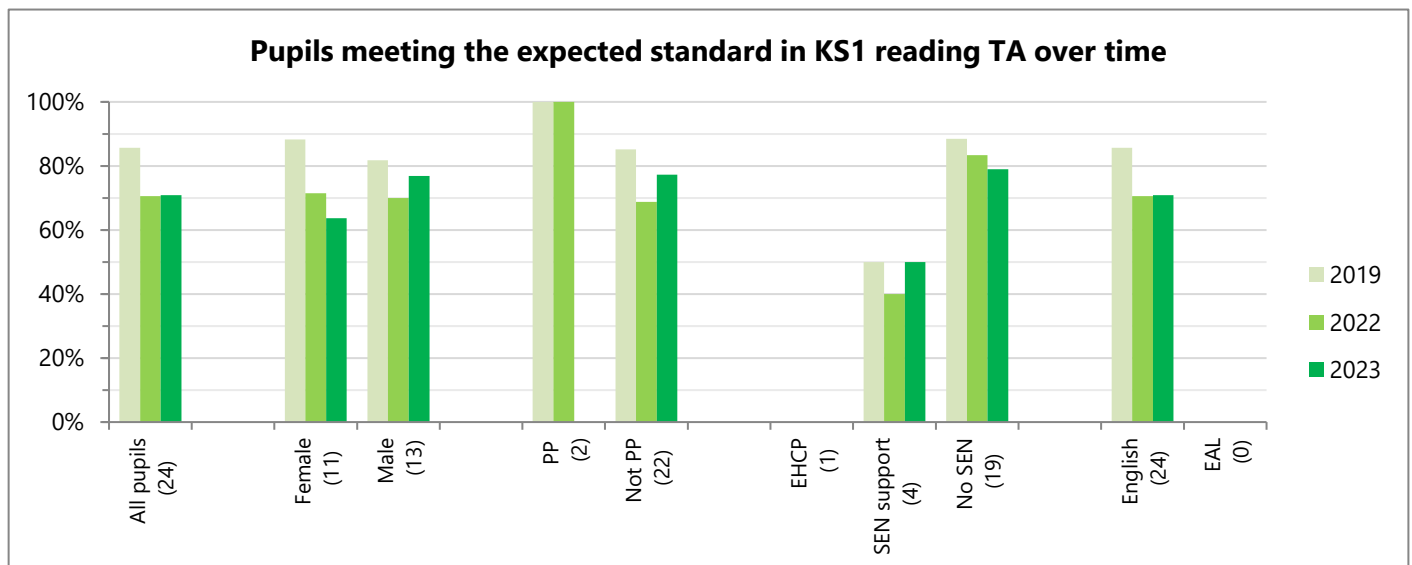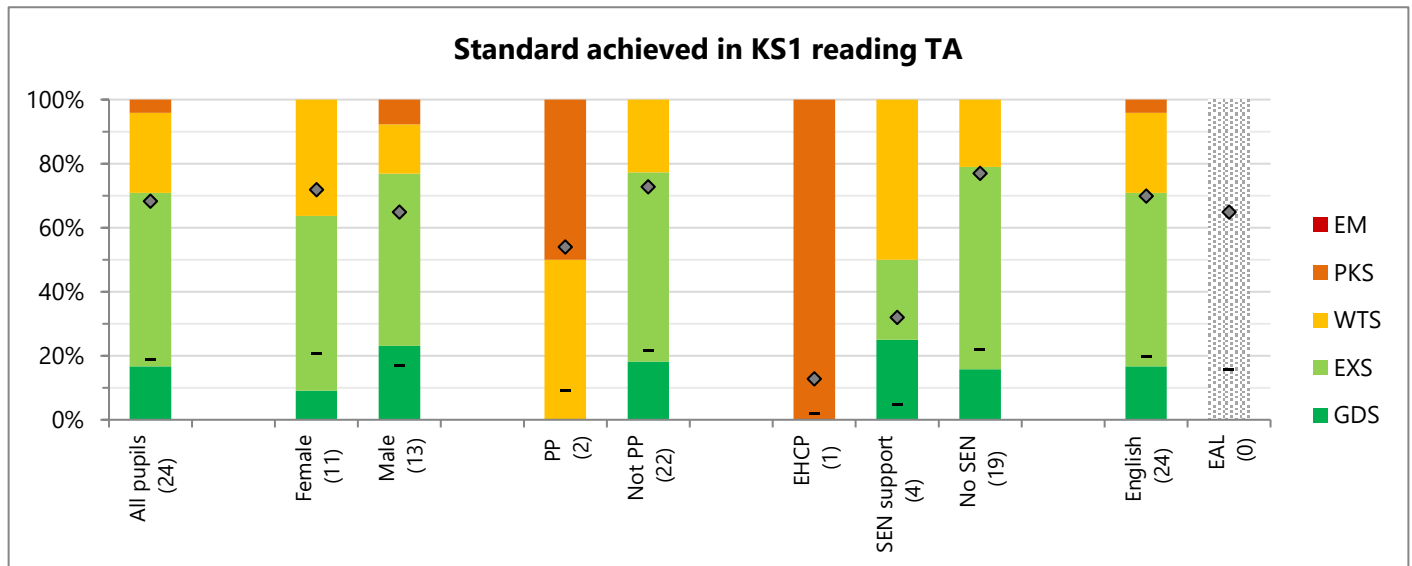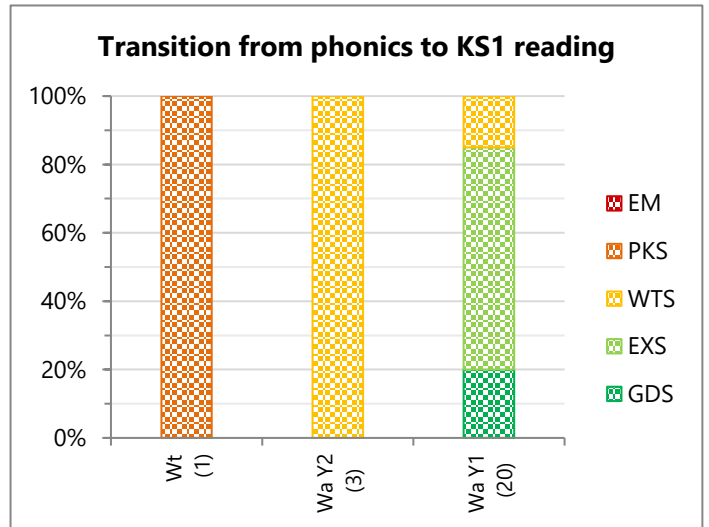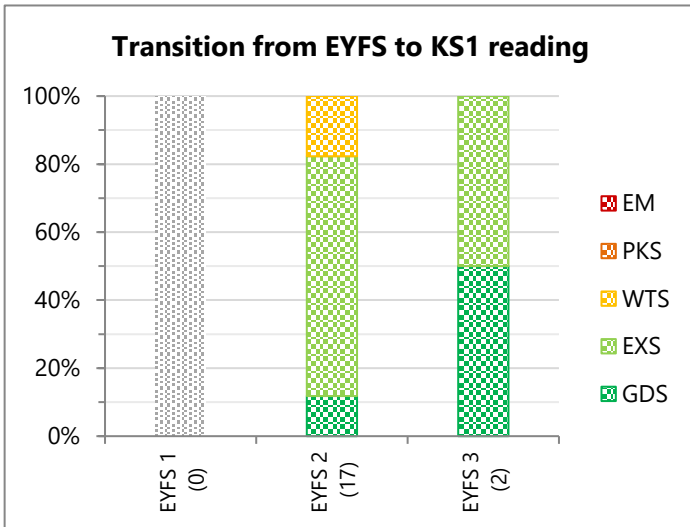
Standard achieved in KS1 reading TA

Pupils meeting the expected standard in KS1 reading TA over time

Transition from EYFS to KS1 reading

Legend: EM, PKS, WTS, EXS, GDS

x-axis: EYFS 1 (0), EYFS 2 (17), EYFS 3 (2)

Transition from phonics to KS1 reading

Legend: EM, PKS, WTS, EXS, GDS

x-axis: Wt (1), Wa Y2 (3), Wa Y1 (20)

Writing

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (24)	*100%*	**63%**	**13%**	**50%**	**33%**	**4%**	**0%**	**59%**	**60%**
Female (11)	*46%*	64%	0%	64%	36%	0%	0%	65%	66%
Male (13)	*54%*	62%	23%	38%	31%	8%	0%	53%	54%
PP (2)	*8%*	0%	0%	0%	50%	50%	0%	42%	45%
Not PP (22)	*92%*	68%	14%	55%	32%	0%	0%	66%	65%
EHCP (1)	*4%*	0%	0%	0%	0%	100%	0%	7%	8%
SEN support (4)	*17%*	50%	0%	50%	50%	0%	0%	17%	22%
No SEN (19)	*79%*	68%	16%	53%	32%	0%	0%	68%	69%
English (24)	*100%*	63%	13%	50%	33%	4%	0%	60%	61%
EAL (0)	*0%*							49%	59%
Wt (1)	*4%*	0%	0%	0%	0%	100%	0%	2%	-
Wa Y2 (3)	*13%*	0%	0%	0%	100%	0%	0%	17%	-
Wa Y1 (20)	*83%*	75%	15%	60%	25%	0%	0%	75%	-

Standard achieved in KS1 writing TA

Pupils meeting the expected standard in KS1 writing TA over time

Transition from EYFS to KS1 writing

Transition from phonics to KS1 writing
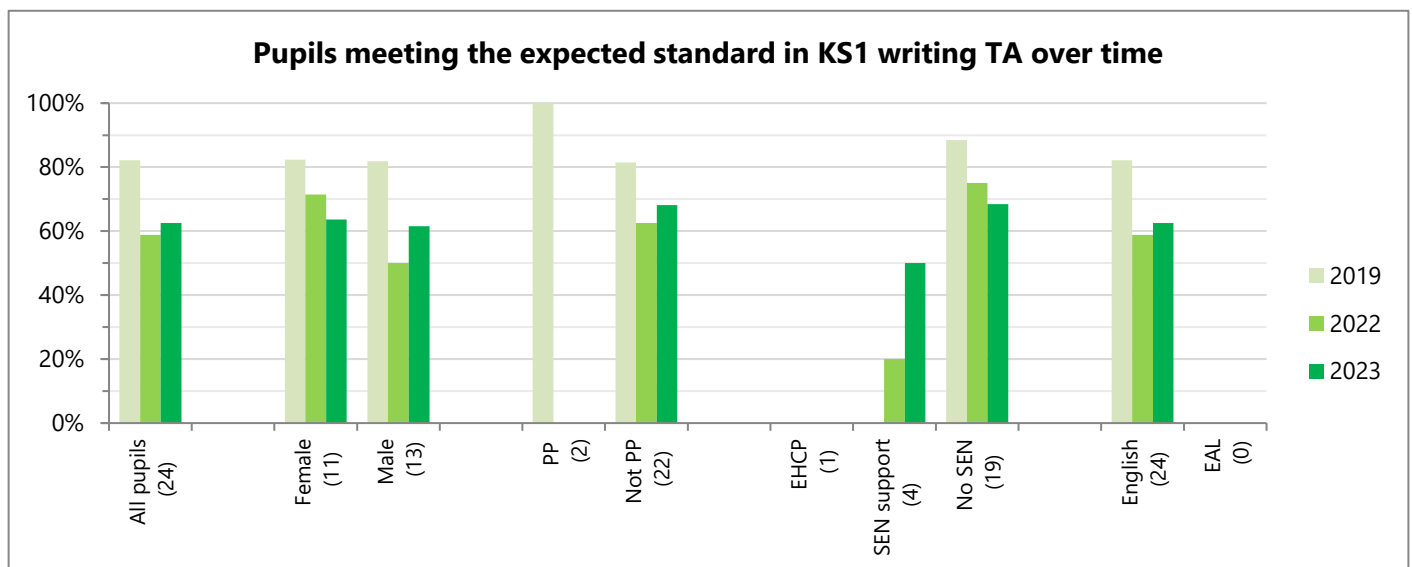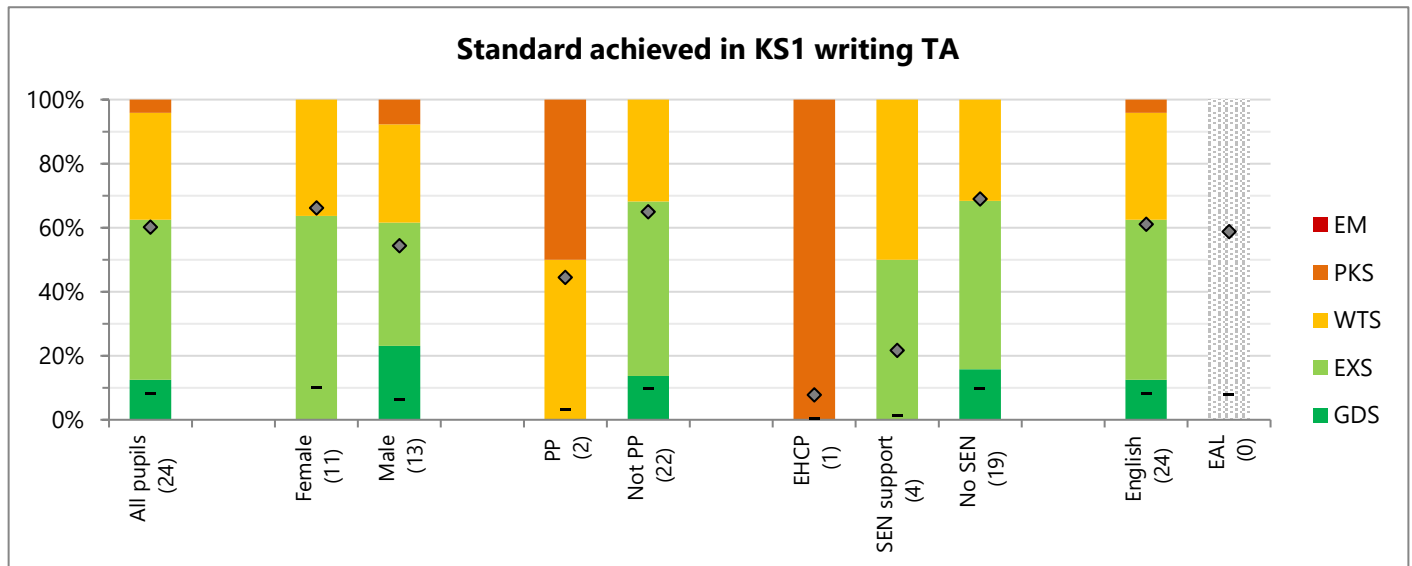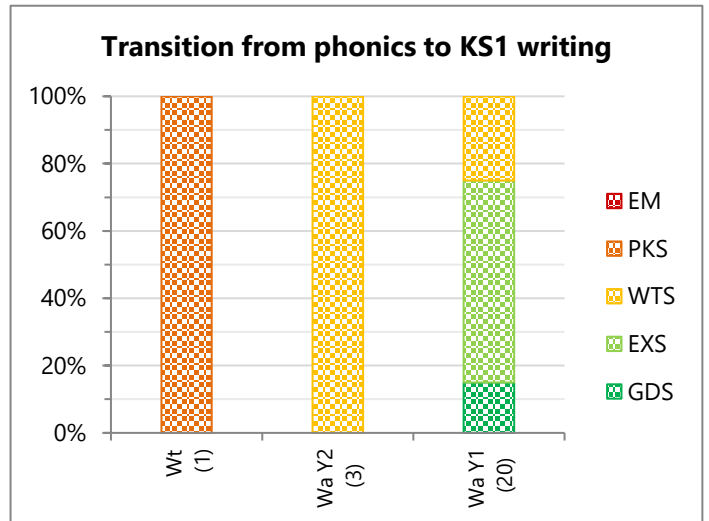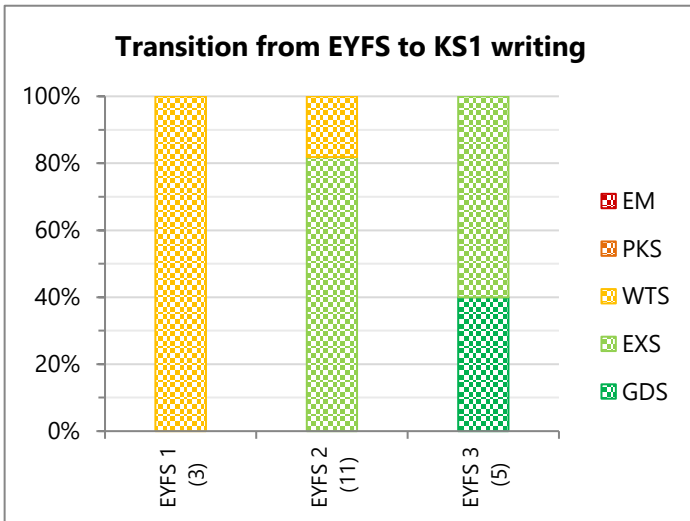
Maths

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (24)	*100%*	**88%**	**13%**	**75%**	**8%**	**4%**	**0%**	**71%**	**71%**
Female (11)	*46%*	91%	0%	91%	9%	0%	0%	71%	70%
Male (13)	*54%*	85%	23%	62%	8%	8%	0%	70%	71%
PP (2)	*8%*	0%	0%	0%	50%	50%	0%	56%	56%
Not PP (22)	*92%*	95%	14%	82%	5%	0%	0%	77%	75%
EHCP (1)	*4%*	0%	0%	0%	0%	100%	0%	12%	15%
SEN support (4)	*17%*	75%	0%	75%	25%	0%	0%	33%	37%
No SEN (19)	*79%*	95%	16%	79%	5%	0%	0%	79%	79%
English (24)	*100%*	88%	13%	75%	8%	4%	0%	72%	71%
EAL (0)	*0%*							64%	69%

Standard achieved in KS1 maths TA

Pupils meeting the expected standard in KS1 maths TA over time

Transition from EYFS (number/SSM) to KS1 maths

Legend:
- EM
- PKS
- WTS
- EXS
- GDS

X-axis categories:
- Num 1 (3)
- Num 2 (13)
- Num 3 (3)
- SSM 1 (3)
- SSM 2 (13)
- SSM 3 (3)
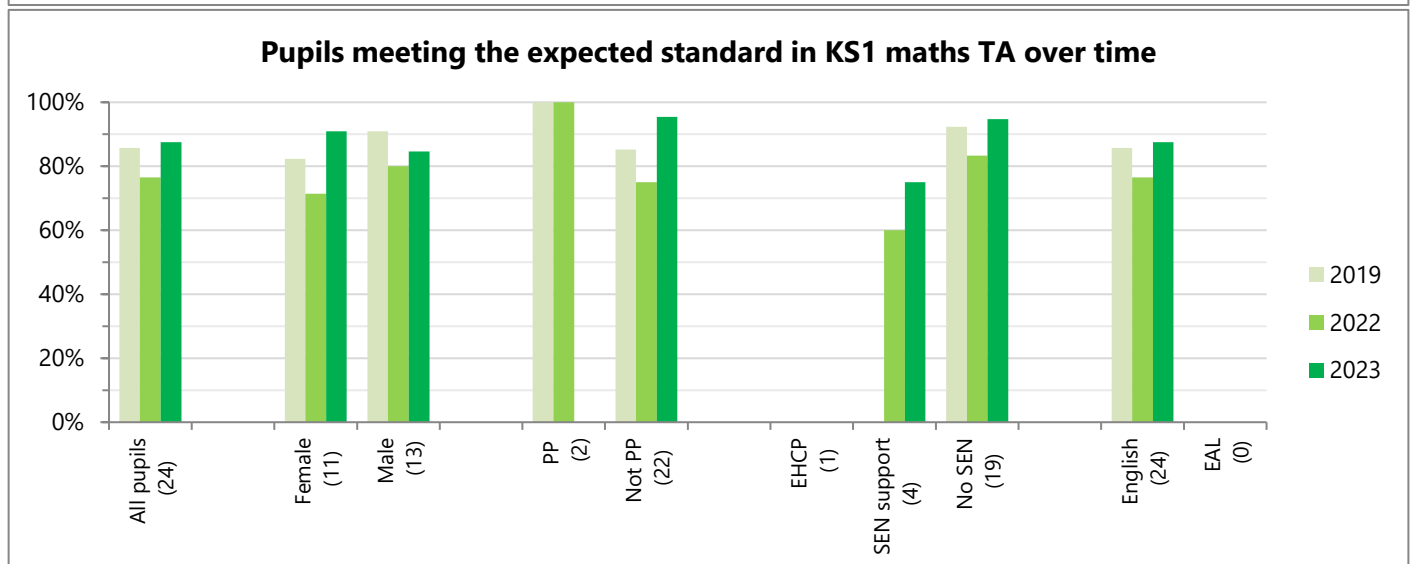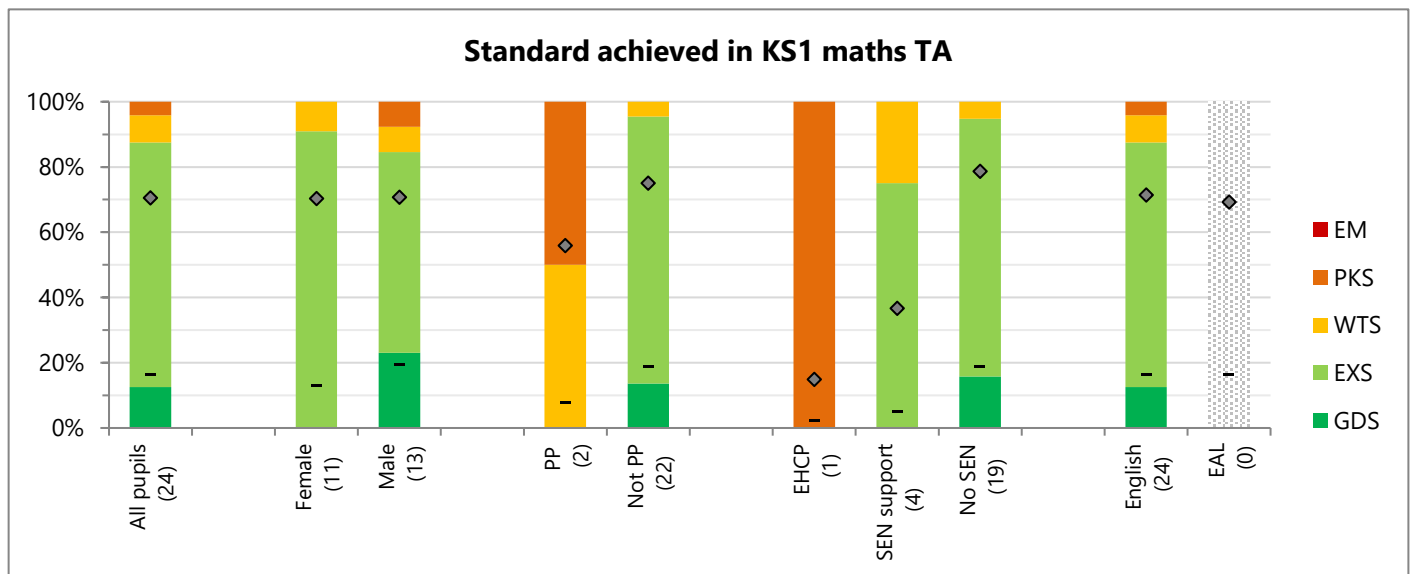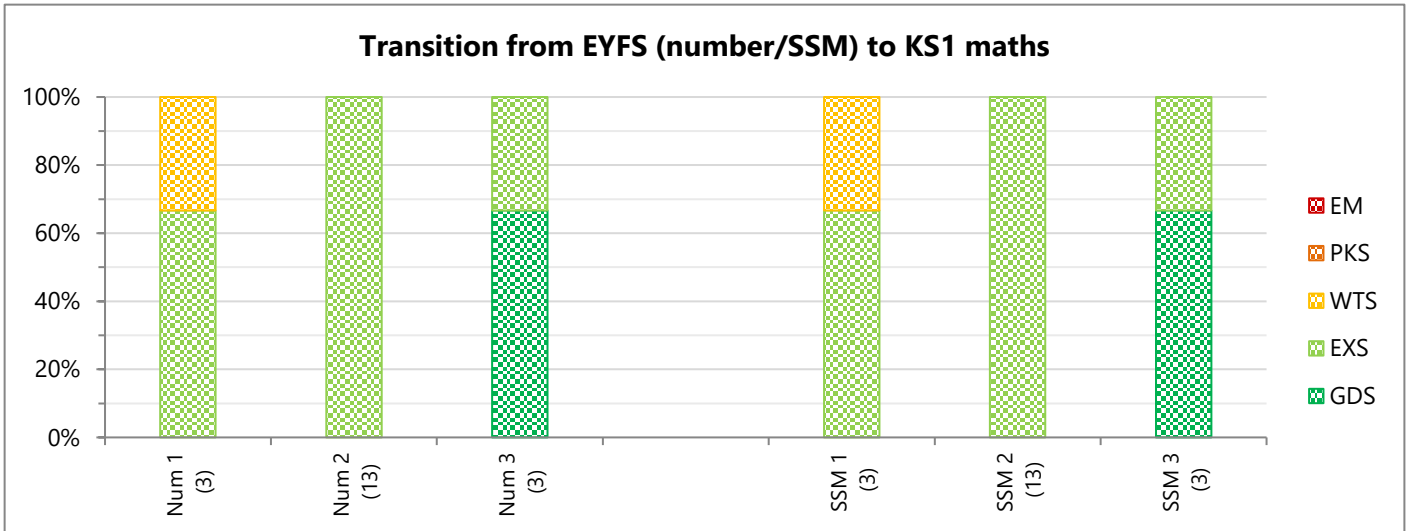
Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (24)	*100%*	**79%**	**21%**	**76%**	**79%**
Female (11)	*46%*	73%	27%	78%	81%
Male (13)	*54%*	85%	15%	74%	77%
PP (2)	*8%*	0%	100%	63%	66%
Not PP (22)	*92%*	86%	14%	82%	83%
EHCP (1)	*4%*	0%	100%	13%	17%
SEN support (4)	*17%*	75%	25%	37%	47%
No SEN (19)	*79%*	84%	16%	85%	87%
English (24)	*100%*	79%	21%	78%	81%
EAL (0)	*0%*			64%	74%

Standard achieved in KS1 science TA

Pupils meeting the expected standard in KS1 science TA over time
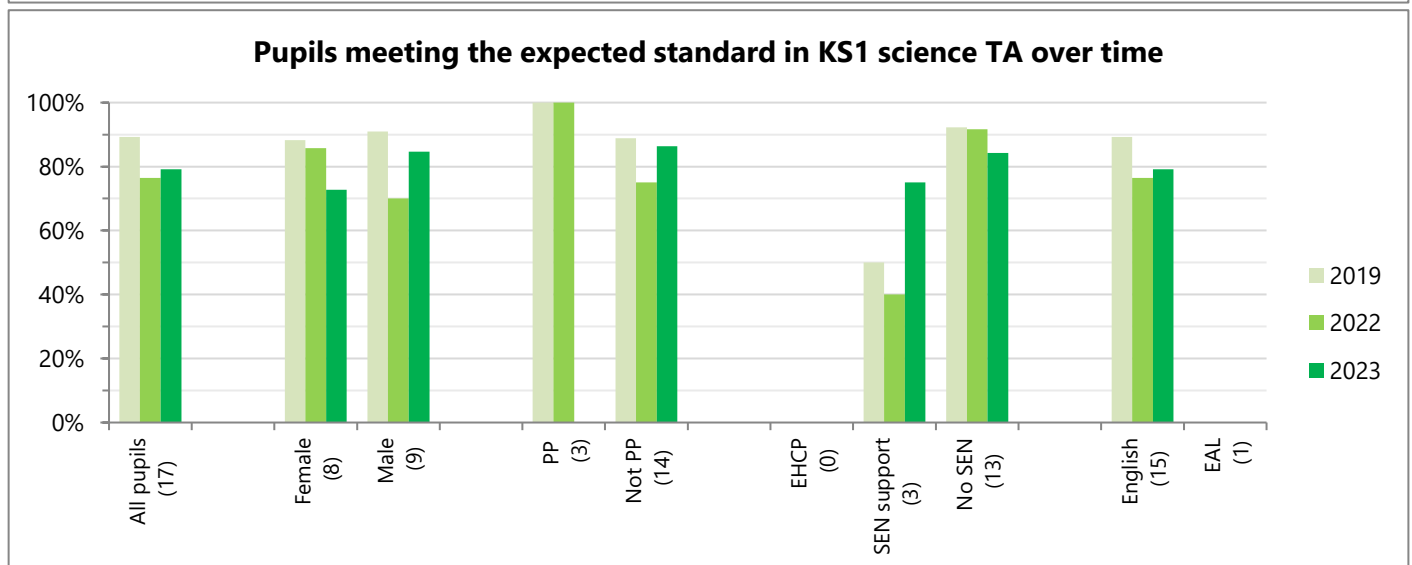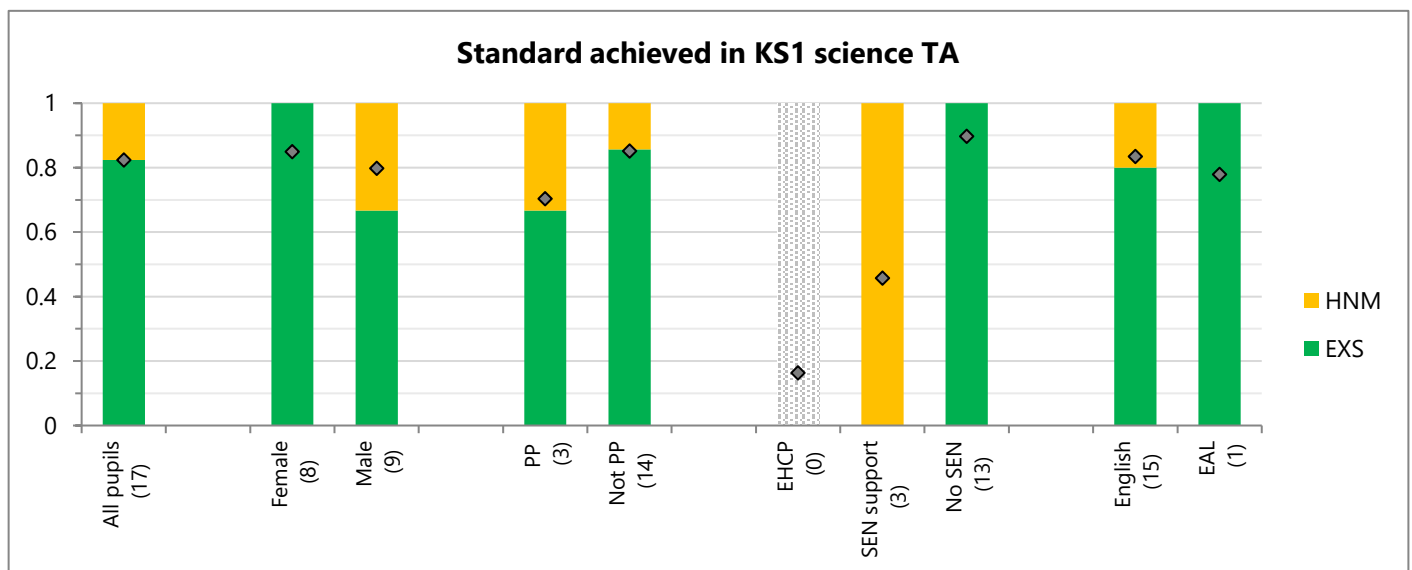
Reading, writing and maths

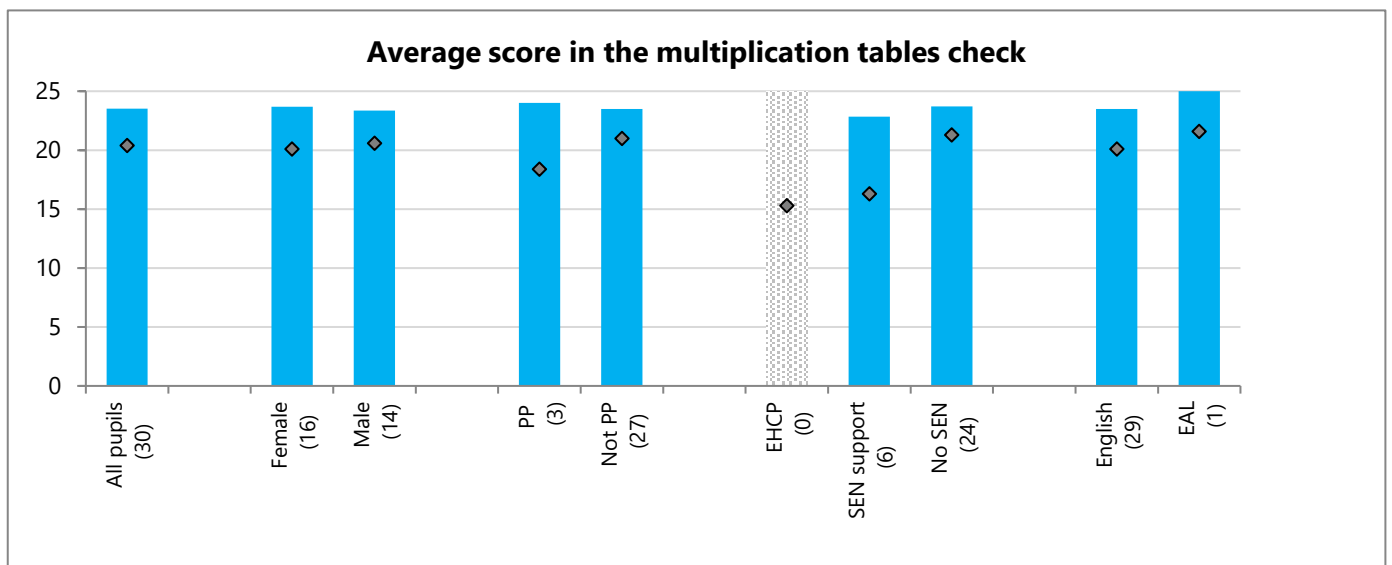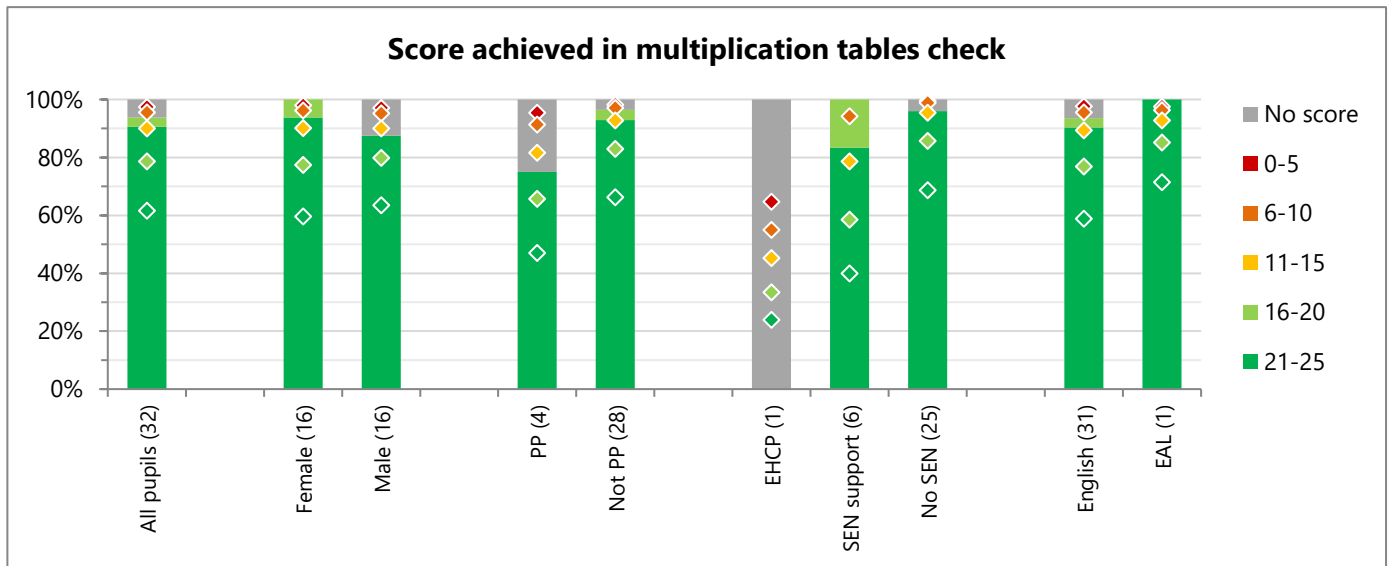|	*% of cohort*	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (24)	*100%*	**63%**	**13%**	**56%**	**56%**
Female (11)	*46%*	64%	0%	61%	61%
Male (13)	*54%*	62%	23%	51%	52%
PP (2)	*8%*	0%	0%	40%	40%
Not PP (22)	*92%*	68%	14%	63%	61%
EHCP (1)	*4%*	0%	0%	7%	7%
SEN support (4)	*17%*	50%	0%	15%	19%
No SEN (19)	*79%*	68%	16%	65%	65%
English (24)	*100%*	63%	13%	58%	54%
EAL (0)	*0%*			47%	53%

Standard achieved in KS1 reading, writing and maths combined
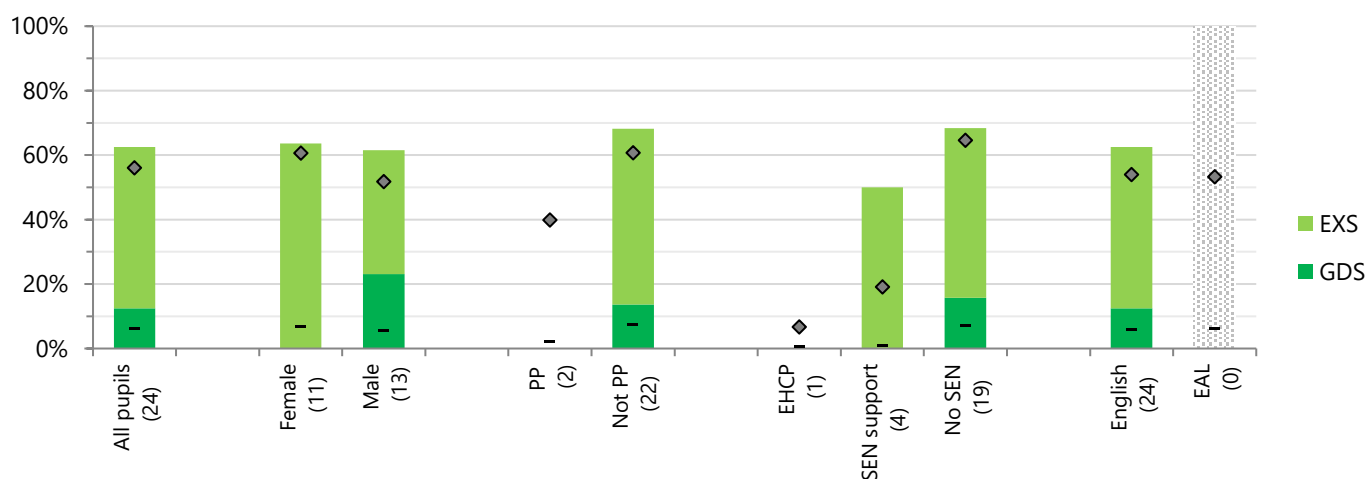
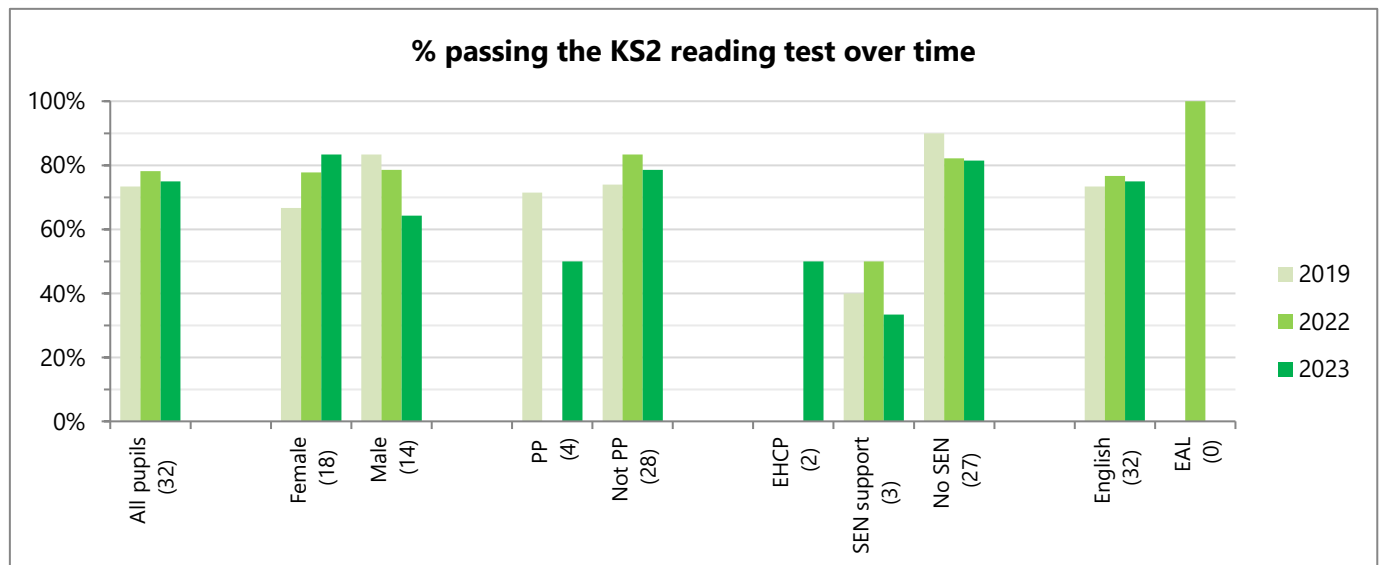
Pupils meeting the expected standard in KS1 RW&M over time
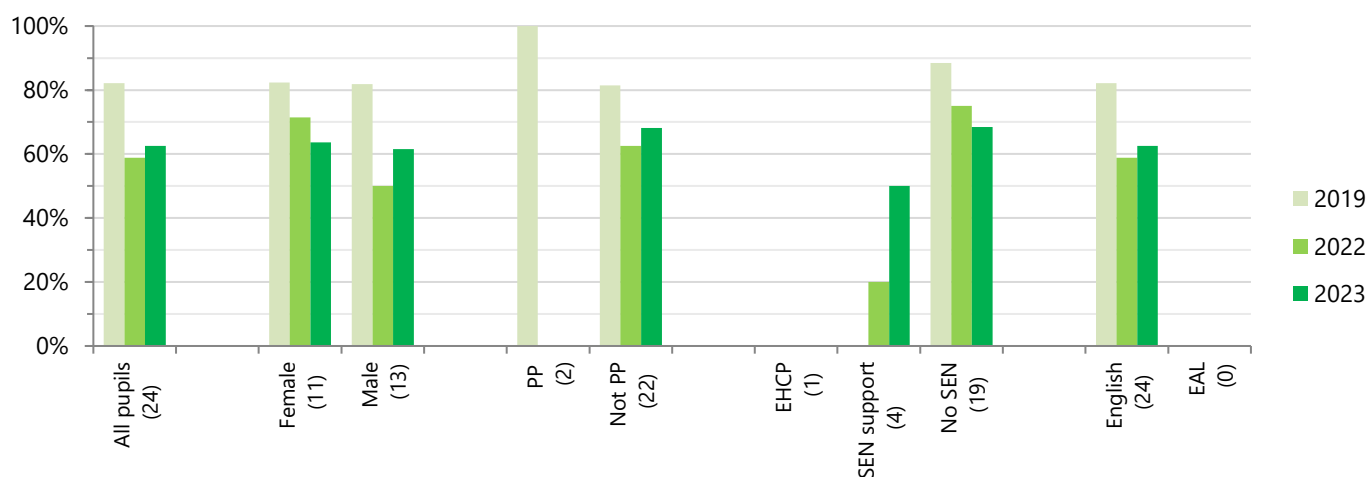
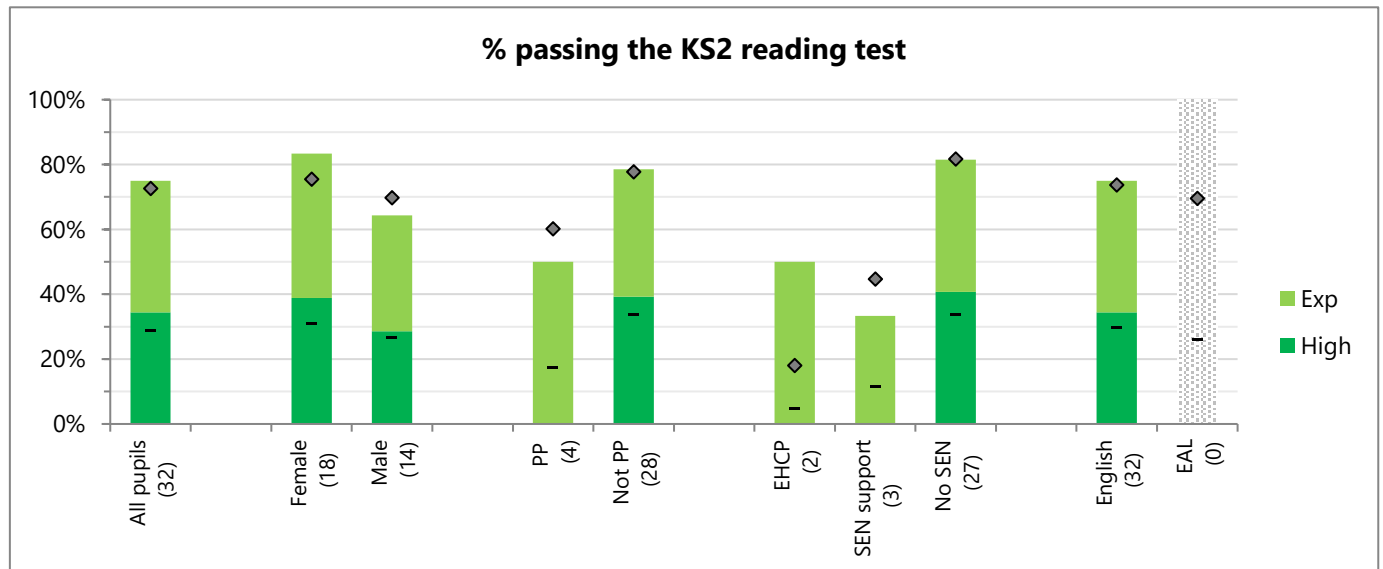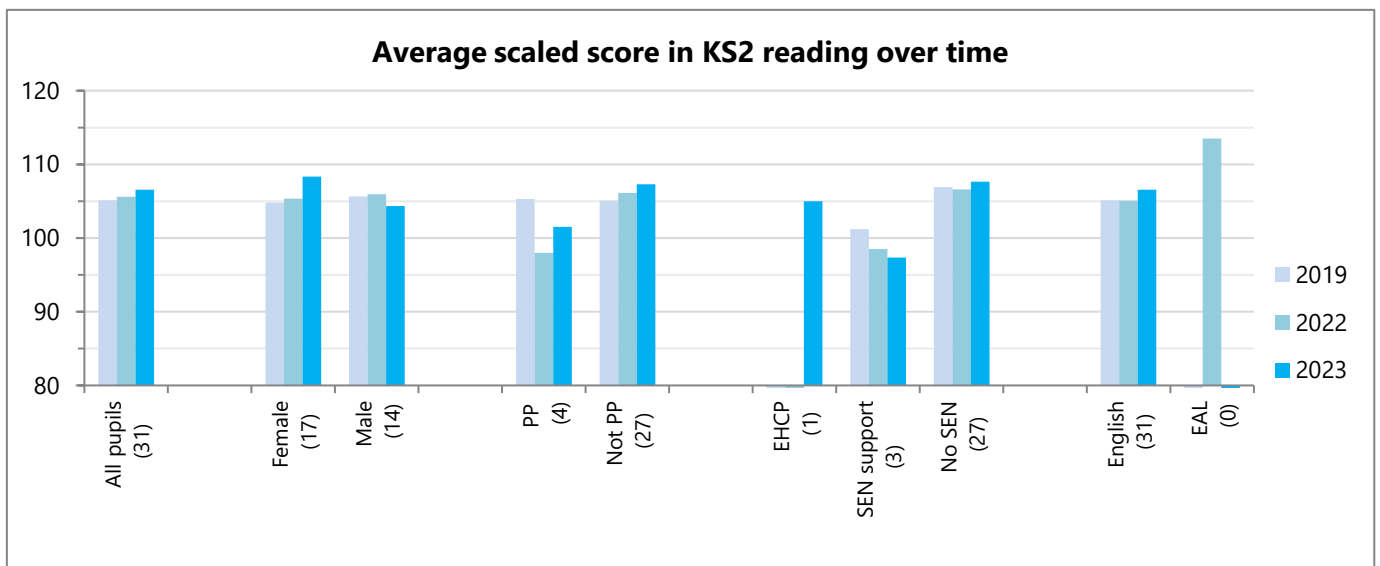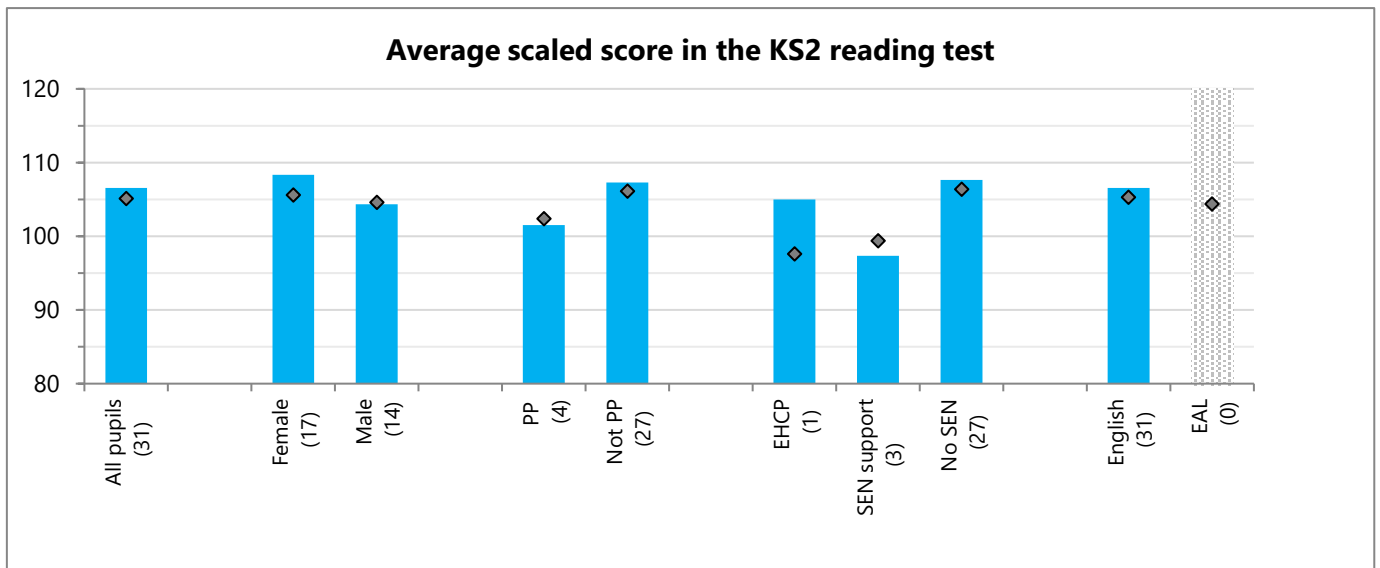|	% of cohort	Teacher assessment							LA	England
		No score	21-25	16-20	11-15	6-10	0-5	Score	EXS+	EXS+
All pupils (32)	*100%*	**6%**	**91%**	**3%**	**0%**	**0%**	**0%**	**23.5**	**20.6**	**20.4**
Female (16)	*50%*	0%	94%	6%	0%	0%	0%	23.7	20.4	20.1
Male (16)	*50%*	13%	88%	0%	0%	0%	0%	23.4	20.8	20.6
PP (4)	*13%*	25%	75%	0%	0%	0%	0%	24.0	19.0	18.4
Not PP (28)	*88%*	4%	93%	4%	0%	0%	0%	23.5	21.3	21.0
EHCP (1)	*3%*	100%	0%	0%	0%	0%	0%		16.1	15.3
SEN support (6)	*19%*	0%	83%	17%	0%	0%	0%	22.8	16.5	16.3
No SEN (25)	*78%*	4%	96%	0%	0%	0%	0%	23.7	21.4	21.3
English (31)	*97%*	6%	90%	3%	0%	0%	0%	23.5	20.4	20.1
EAL (1)	*3%*	0%	100%	0%	0%	0%	0%	25.0	21.9	21.6

Score achieved in multiplication tables check

Average score in the multiplication tables check

Reading

	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (32)	*100%*	**107**	**75%**	**34%**	**+0.0**	**68%**	**73%**
Female (18)	*56%*	108	83%	39%	+0.9	72%	76%
Male (14)	*44%*	104	64%	29%	-1.0	64%	70%
PP (4)	*13%*	102	50%	0%	-1.4	56%	60%
Not PP (28)	*88%*	107	79%	39%	+0.2	75%	78%
EHCP (2)	*6%*	105	50%	0%	-1.4	23%	18%
SEN support (3)	*9%*	97	33%	0%	-0.7	38%	45%
No SEN (27)	*84%*	108	81%	41%	+0.2	78%	82%
English (32)	*100%*	107	75%	34%	+0.0	70%	74%
EAL (0)	*0%*					56%	70%
BLW (0)	*0%*					0%	-
PKS (5)	*16%*	100	20%	20%	+3.1	16%	-
WTS (0)	*0%*					37%	-
EXS (17)	*53%*	106	82%	24%	+0.1	77%	-
GDS (10)	*31%*	111	90%	60%	-1.5	98%	-

% passing the KS2 reading test

% passing the KS2 reading test over time

Average scaled score in the KS2 reading test

Average scaled score in KS2 reading over time

Average progress score in the KS2 reading test

Average progress score in KS2 reading over time

Legend: 2019, 2022, 2023

Transition from KS1 to KS2 reading test

Legend: Exp, High

Categories: BLW (0), PKS (5), WTS (0), EXS (17), GDS (10)

Transition from KS1 to KS2 reading scores

Categories: BLW (0), PKS (4), WTS (0), EXS (17), GDS (10)

Average progress score in KS2 reading test by prior attainment

Categories: BLW (0), PKS (5), WTS (0), EXS (17), GDS (10)

Writing

	% of cohort	Teacher assessment							LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	Progress	EXS+	EXS+
All pupils (32)	*100%*	**78%**	**19%**	**59%**	**19%**	**3%**	**0%**	**+0.3**	**67%**	**72%**
Female (18)	*56%*	89%	17%	72%	6%	6%	0%	+0.8	75%	78%
Male (14)	*44%*	64%	21%	43%	36%	0%	0%	-0.4	60%	65%
PP (4)	*13%*	75%	0%	75%	25%	0%	0%	+0.9	53%	58%
Not PP (28)	*88%*	79%	21%	57%	18%	4%	0%	+0.2	75%	77%
EHCP (2)	*6%*	0%	0%	0%	50%	50%	0%	-4.5	12%	12%
SEN support (3)	*9%*	33%	0%	33%	67%	0%	0%	+1.1	30%	34%
No SEN (27)	*84%*	89%	22%	67%	11%	0%	0%	+0.5	79%	83%
English (32)	*100%*	78%	19%	59%	19%	3%	0%	+0.3	69%	72%
EAL (0)	*0%*								59%	72%
BLW (0)	*0%*								0%	
PKS (4)	*13%*	25%	0%	25%	50%	25%	0%	+3.4	9%	
WTS (2)	*6%*	50%	0%	50%	50%	0%	0%	+3.7	37%	
EXS (19)	*59%*	84%	0%	84%	16%	0%	0%	-1.7	85%	
GDS (7)	*22%*	100%	86%	14%	0%	0%	0%	+2.7	98%	

Standard achieved in KS2 writing TA

% passing the KS2 writing TA over time

Average progress score in KS2 writing TA

Average progress score in KS2 writing over time

Transition from KS1 to KS2 writing TA

Average progress score in KS2 writing TA by prior attainment
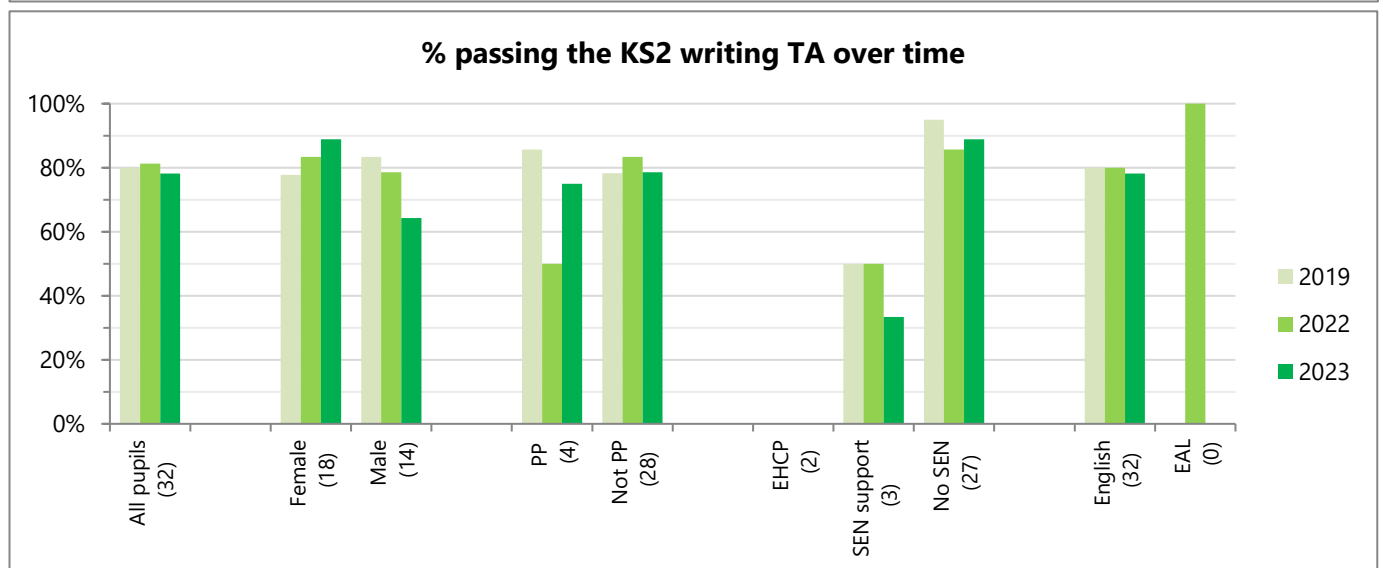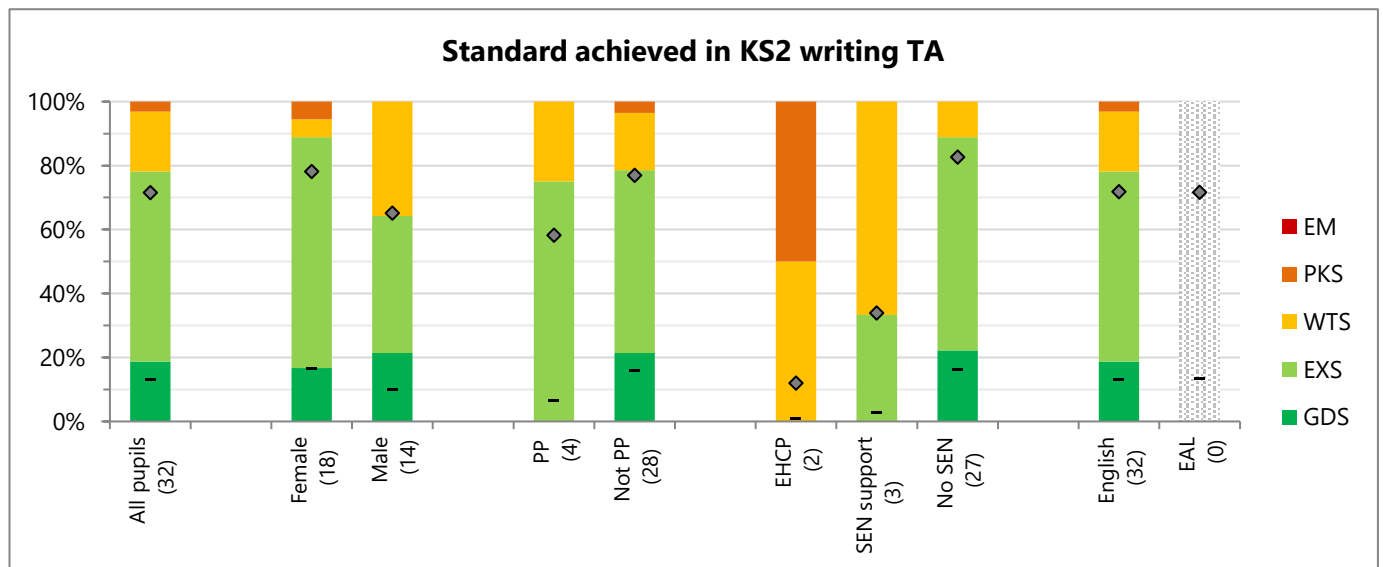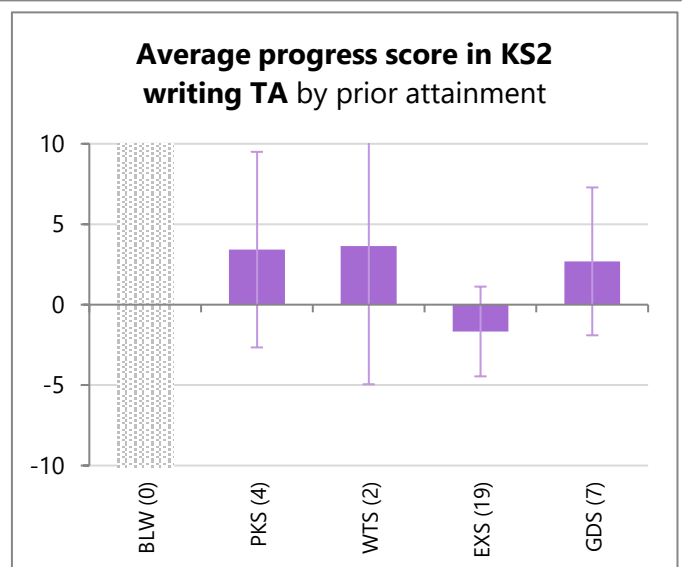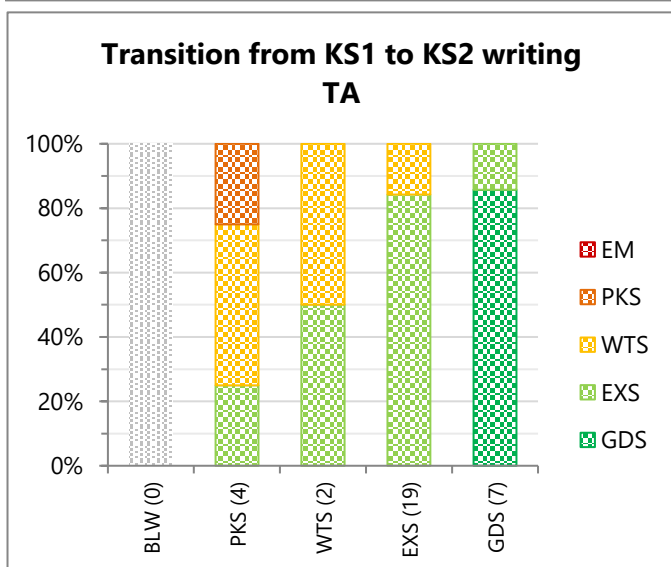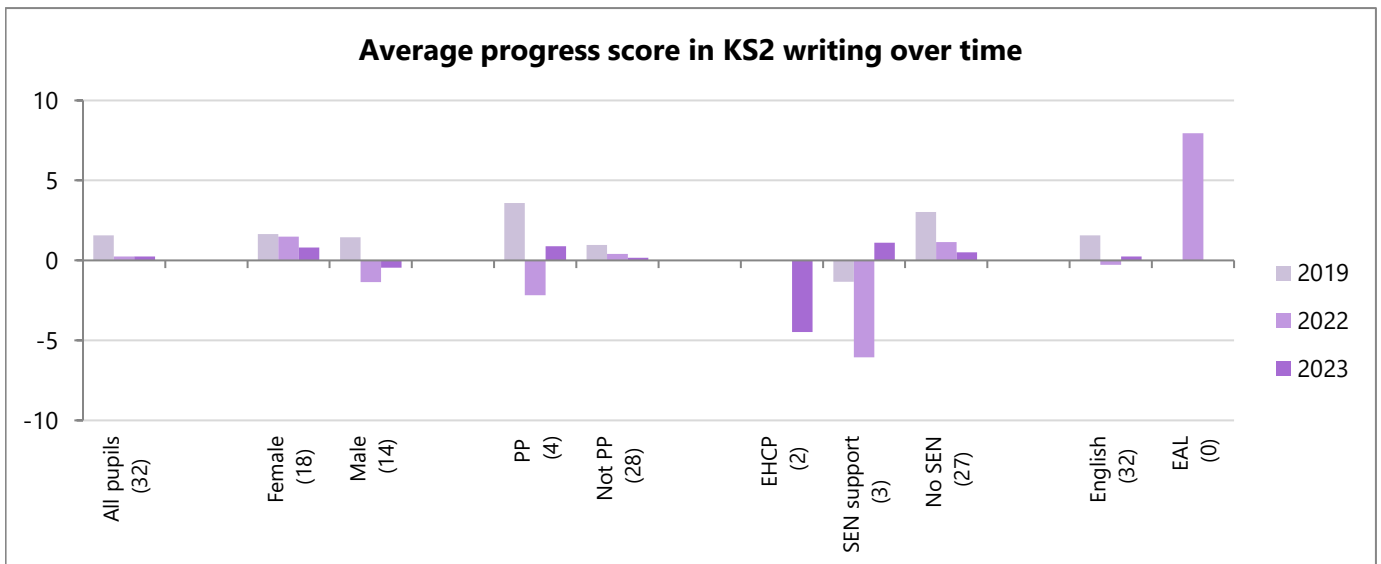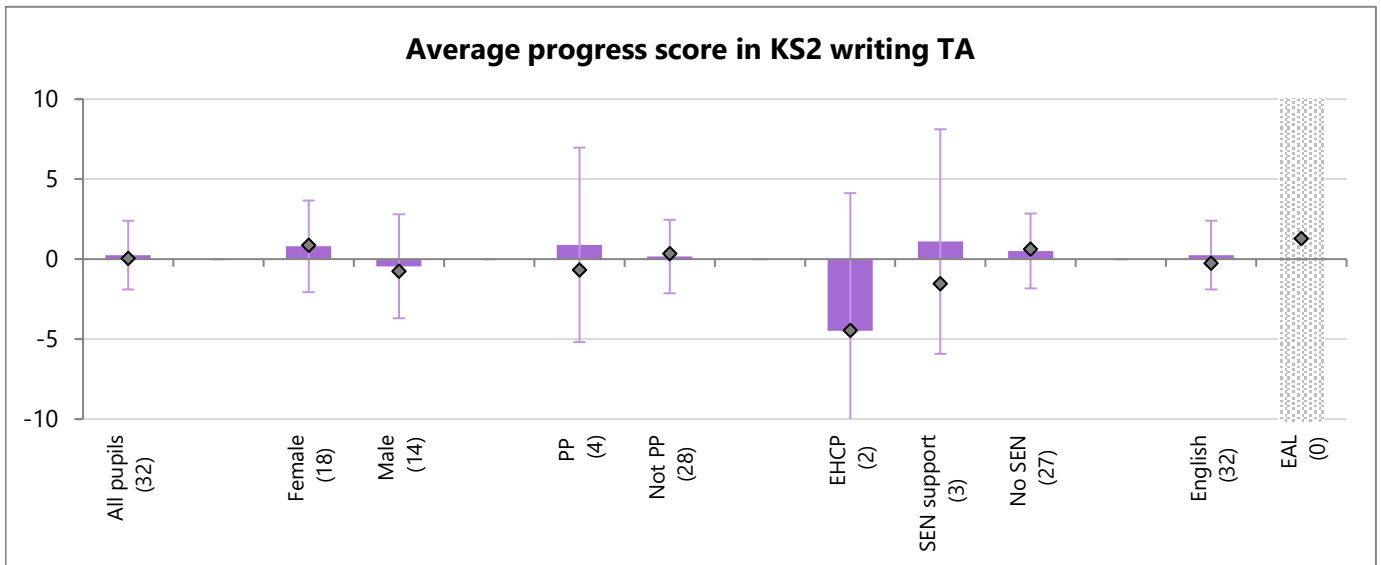
Maths

	% of cohort	Test				LA	England
		Score	Exp+	High	Progress	Exp+	Exp+
All pupils (32)	*100%*	**106**	**88%**	**22%**	**+0.2**	**71%**	**73%**
Female (18)	*56%*	106	89%	17%	-0.5	70%	72%
Male (14)	*44%*	106	86%	29%	+1.2	72%	73%
PP (4)	*13%*	100	75%	0%	-2.0	58%	59%
Not PP (28)	*88%*	107	89%	25%	+0.5	78%	79%
EHCP (2)	*6%*	102	50%	0%	-1.2	18%	16%
SEN support (3)	*9%*	101	67%	0%	+4.1	39%	42%
No SEN (27)	*84%*	106	93%	26%	-0.1	81%	83%
English (32)	*100%*	106	88%	22%	+0.2	71%	72%
EAL (0)	*0%*					68%	77%
BLW (0)	*0%*					0%	
PKS (1)	*3%*		0%	0%	-6.5	8%	
WTS (4)	*13%*	101	75%	0%	+6.0	34%	
EXS (17)	*53%*	104	88%	6%	-0.0	81%	
GDS (10)	*31%*	110	100%	60%	-1.0	98%	

% passing the KS2 maths test

% passing the KS2 maths test over time

Average scaled score in the KS2 maths test

Average scaled score in KS2 maths over time

Average progress score in KS2 maths test

Average progress score in KS2 maths over time

Transition from KS1 to KS2 maths test

Legend: Exp, High

| | BLW (0) | PKS (1) | WTS (4) | EXS (17) | GDS (10) |

Transition from KS1 to KS2 maths scores

| | BLW (0) | PKS (0) | WTS (4) | EXS (17) | GDS (10) |

Average progress score in KS2 maths test by prior attainment

| | BLW (0) | PKS (1) | WTS (4) | EXS (17) | GDS (10) |

Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (32)	*100%*	**84%**	**16%**	**80%**	**81%**
Female (18)	*56%*	89%	11%	82%	83%
Male (14)	*44%*	79%	21%	77%	79%
PP (4)	*13%*	75%	25%	68%	69%
Not PP (28)	*88%*	86%	14%	86%	86%
EHCP (2)	*6%*	50%	50%	25%	20%
SEN support (3)	*9%*	67%	33%	47%	52%
No SEN (27)	*84%*	89%	11%	90%	90%
English (32)	*100%*	84%	16%	81%	81%
EAL (0)	*0%*			74%	80%
HNM (3)	*9%*	33%	67%	39%	
EXS (29)	*91%*	90%	10%	92%	

% passing the KS2 science TA

% passing the KS2 science TA over time

Transition from KS1 to KS2 science TA

Legend: HNM, EXS

X-axis categories: HNM (3), EXS (29)
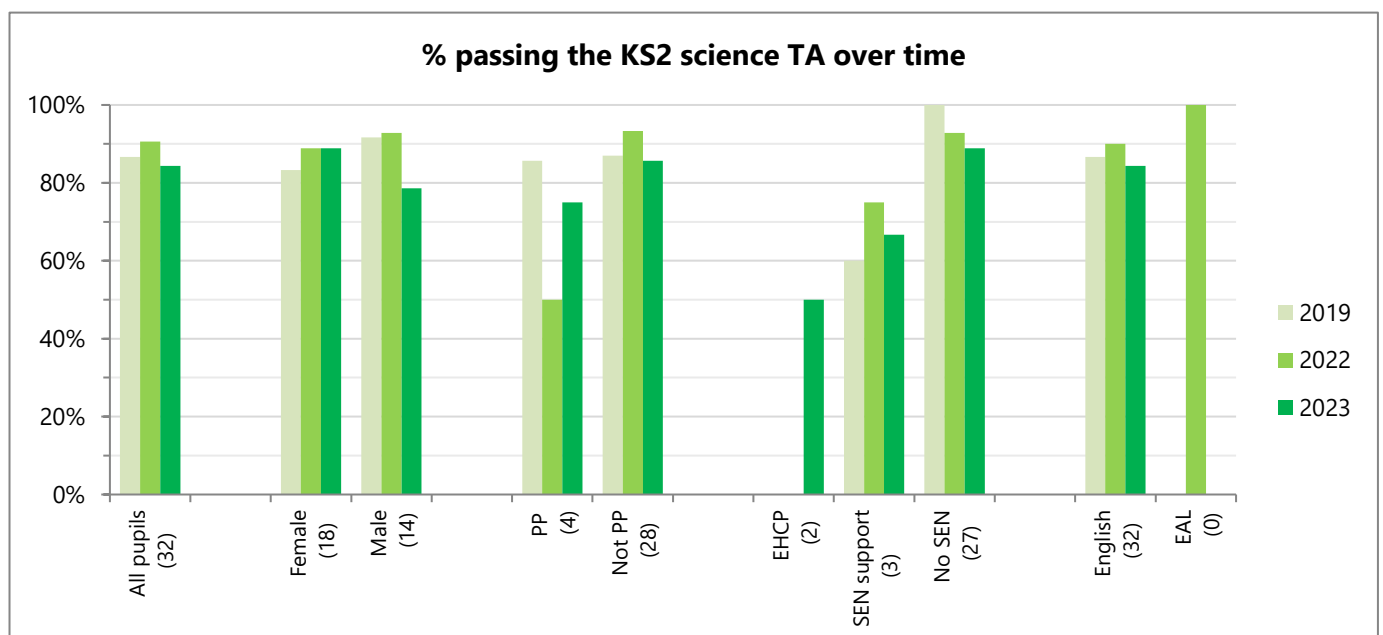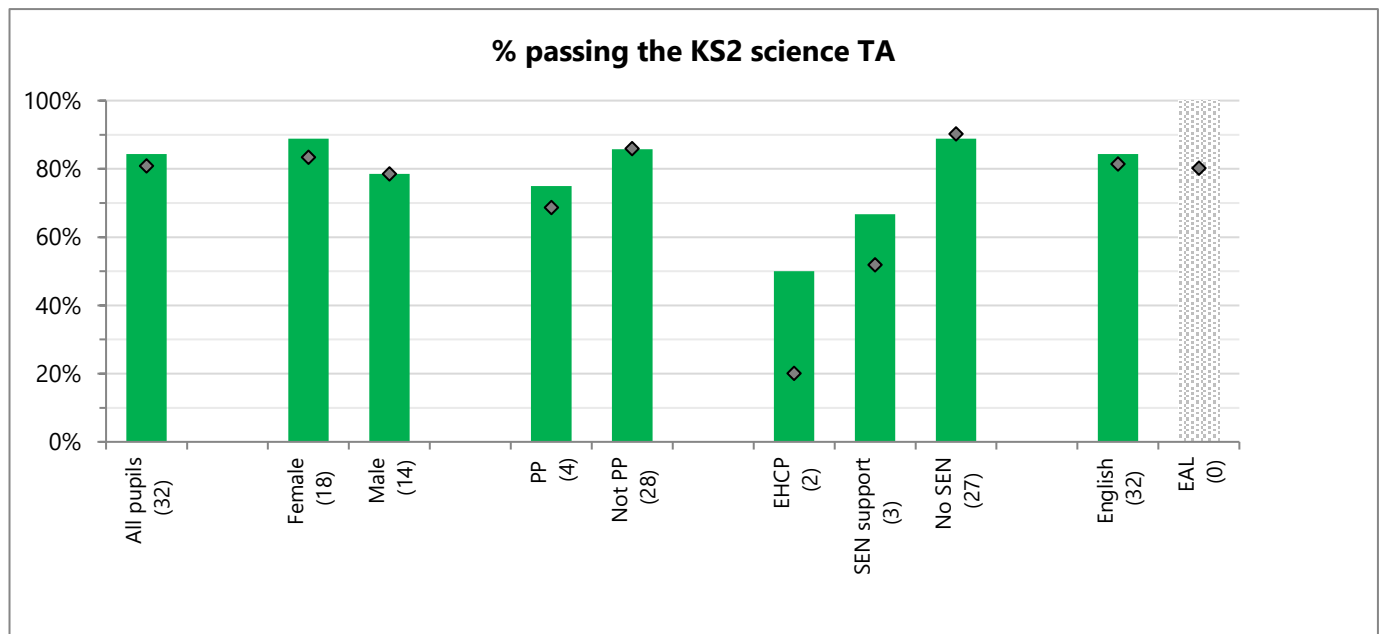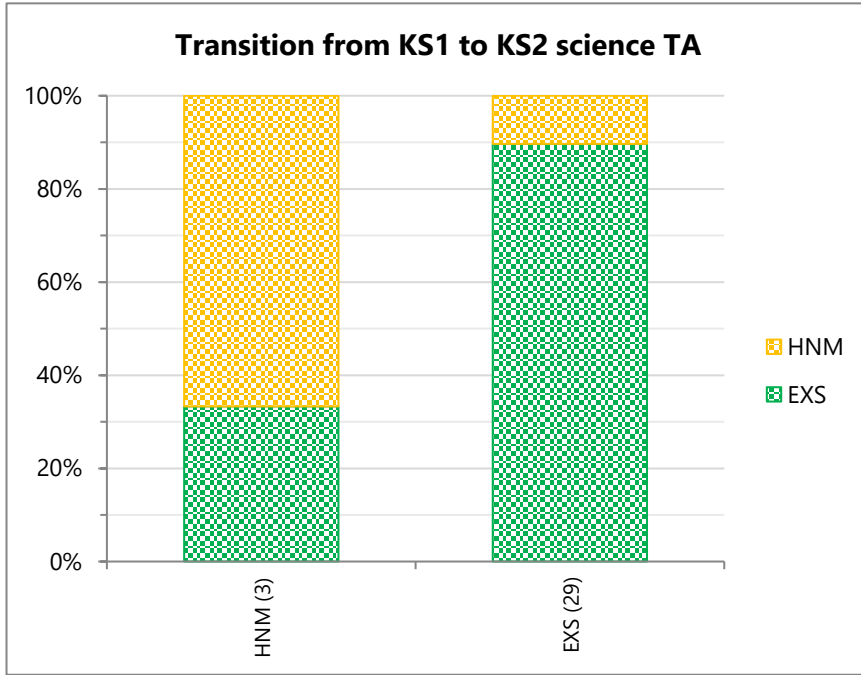
Grammar, punctuation and spelling

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (32)	*100%*	**105**	**84%**	**28%**	**68%**	**72%**
Female (18)	*56%*	106	89%	33%	72%	77%
Male (14)	*44%*	105	79%	21%	64%	68%
PP (4)	*13%*	102	75%	0%	55%	59%
Not PP (28)	*88%*	106	86%	32%	75%	78%
EHCP (2)	*6%*	100	50%	0%	17%	16%
SEN support (3)	*9%*	101	33%	33%	33%	38%
No SEN (27)	*84%*	106	93%	30%	79%	83%
English (32)	*100%*	105	84%	28%	69%	72%
EAL (0)	*0%*				64%	75%

% passing the KS2 grammar, punctuation and spelling test

% passing the KS2 grammar, punctuation and spelling test over time

Average scaled score in the KS2 grammar, punctuation and spelling test

Average scaled score in the KS2 grammar, punctuation and spelling over time

Legend: 2019, 2022, 2023
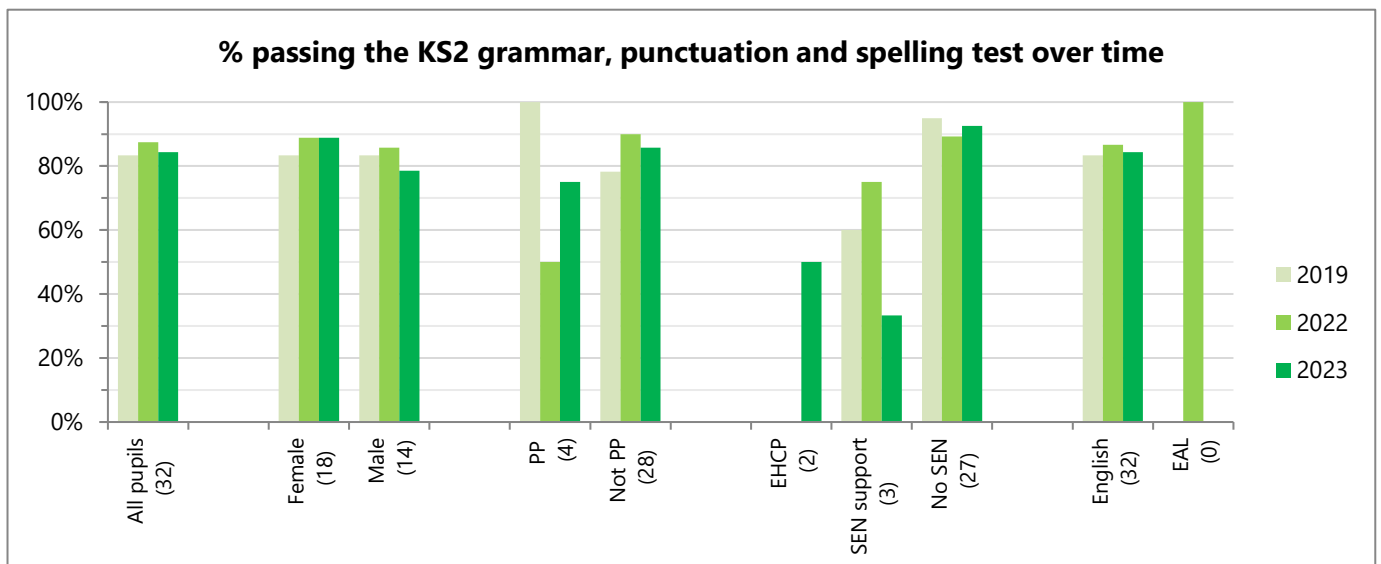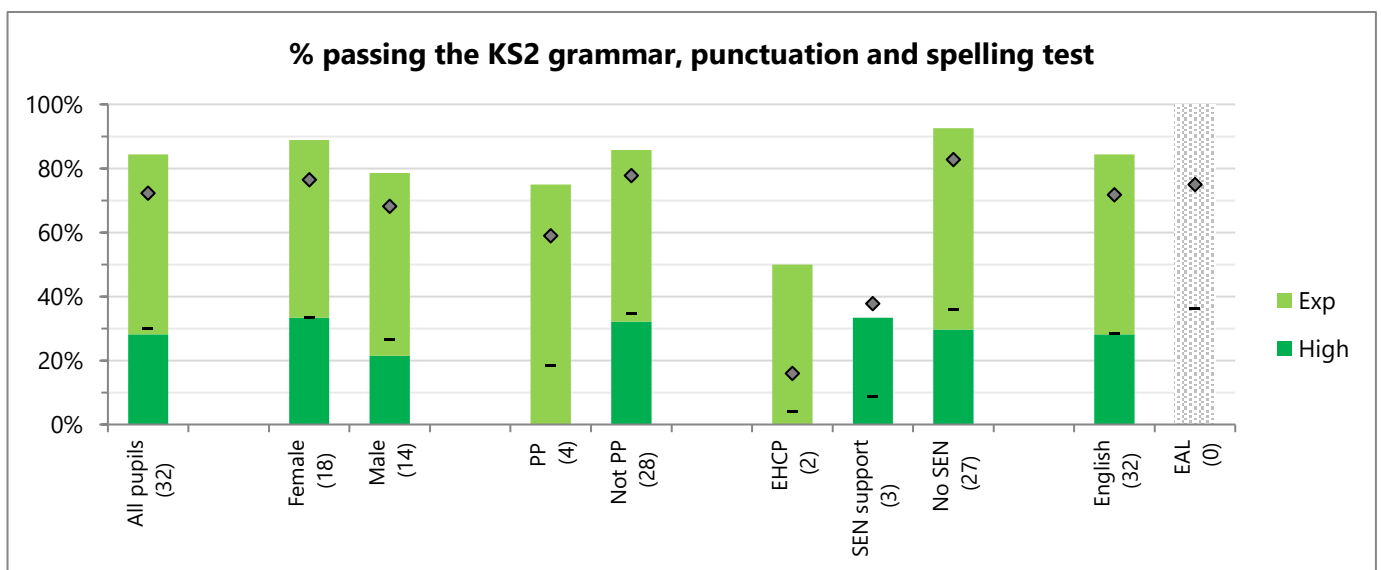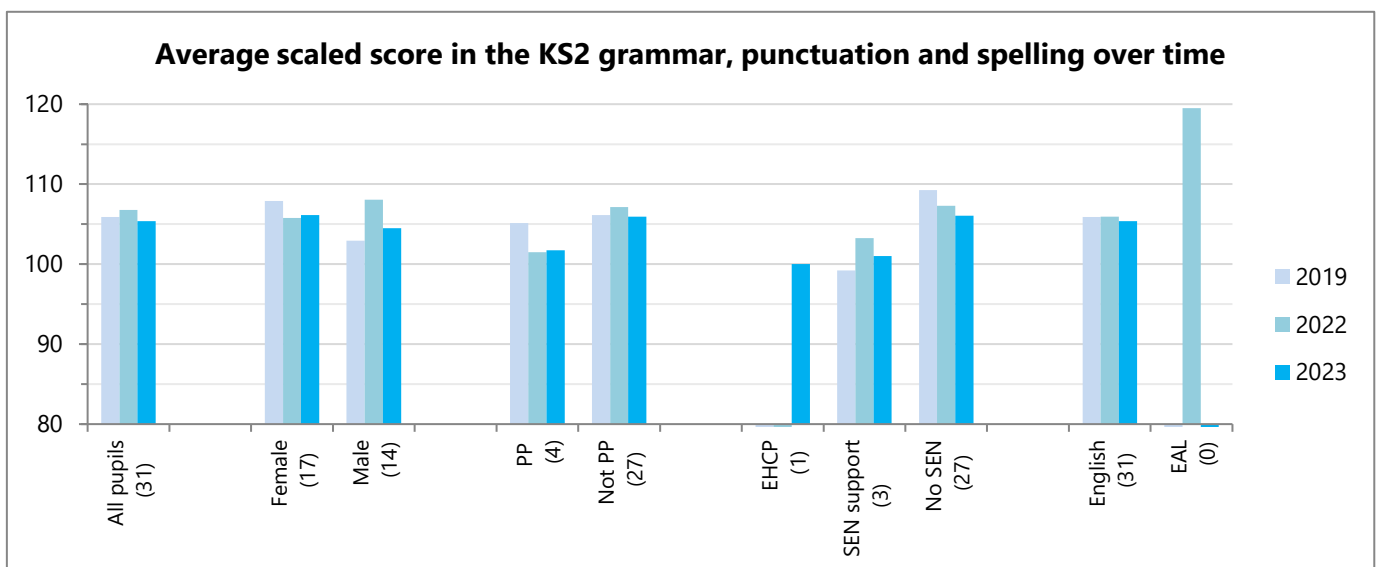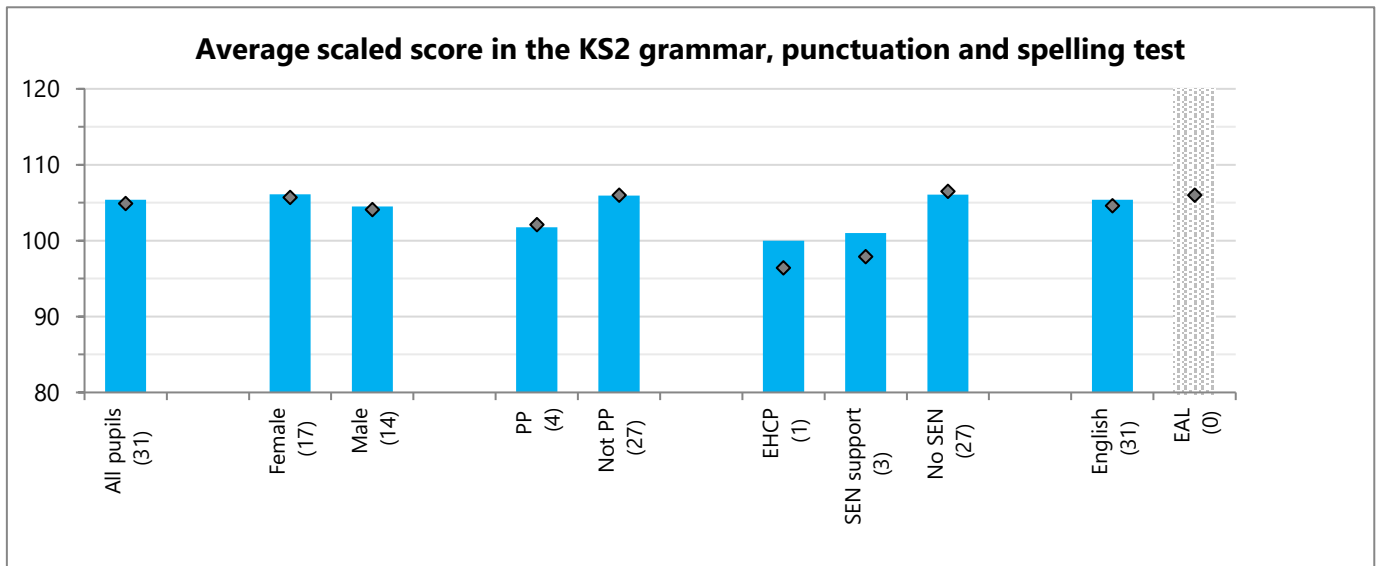
Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (32)	*100%*	**66%**	**9%**	**54%**	**59%**
Female (18)	*56%*	78%	6%	58%	63%
Male (14)	*44%*	50%	14%	50%	56%
PP (4)	*13%*	50%	0%	40%	44%
Not PP (28)	*88%*	68%	11%	61%	66%
EHCP (2)	*6%*	0%	0%	10%	8%
SEN support (3)	*9%*	33%	0%	19%	24%
No SEN (27)	*84%*	74%	11%	65%	70%
English (32)	*100%*	66%	9%	55%	59%
EAL (0)	*0%*			45%	61%
BLW+ (0)	*0%*			0%	
PKS+ (5)	*16%*	20%	0%	4%	
WTS+ (1)	*3%*	0%	0%	24%	
EXS+ (19)	*59%*	68%	0%	71%	
GDS (7)	*22%*	100%	43%	94%	

% passing the KS2 reading, writing and maths tests

% passing the KS2 reading, writing and maths tests over time

Transition from KS1 to KS2 reading, writing and maths tests

Legend:
- Exp
- High

Categories:
- BLW+ (0)
- PKS+ (5)
- WTS+ (1)
- EXS+ (19)
- GDS (7)